

# CRE KCSE PP1 REVISION

## 1995-2018 QUESTIONS & ANSWERS

*(FOR MORE SIMPLIFIED E-RESOURCES)*

**(CALL/TEXT/WHATSAPP 0705525657)**

### CHRISTIAN RELIGIOUS EDUCATION

#### K.C.S.E PAPER 1 1996

#### QUESTIONS

1. Give five reasons why reading the Bible is important to Christians.  
(5mks)
2. Identify five teachings on the relationship between human beings and the environment from the Genesis stories to creation. (5mks)
3. State five ways in which the Israelites worshiped god in the wilderness during the exodus. (5mks)
4. State five Challenges that Prophet Elijah faced in Israel (5mks)
5. State five teachings of Jesus on sin. (5mks)
6. Write down five instructions given by Jesus  
(5mks)
7. Give five reasons why the transfiguration of Jesus mked an important event in his life. (5mks)
8. What does the story of rich man and Lazarus teach on the proper use of wealth?  
(5mks)
9. State five ways in which the Roman Empire helped in the spread of the early Church.

(5mks)

10. Write down five activities of the Church in Kenya which show that the Holy Spirit is working among Christians. (5mks)
11. State any five ways in which Christians in Kenya show respect to the Government. (5mks)
12. State the duties of a traditional African communities helped bereaved families (5mks)
13. State five ways in which people in the traditional Africa marriage. (5mks)
14. Give five reason why courtship was as important aspect of traditional African marriage. (5mks)
15. Identify five problems which Dr. Ludwing Crapft experienced when he worked as a missionary in Kenya between 1844 and 1858. (5mks)
16. State five ways in which the missionaries in Kenya helped to rehabilitate the freed slaves in the nineteenth century. (5mks)
17. Give five reasons why some missionaries in Kenya condemned the practice of female circumcision. (5mks)

18. State five factors which hinder Christians in Kenya from helping the needy. (5mks)
19. Identify five causes of conflicts between parents and children in Kenya today. (5mks)
20. Give five reasons why Christians in Kenya encouraged young people to seek church weddings.

## CHRISTIAN RELIGIOUS EDUCATION

### K.C.S.E PAPER 1 1997

#### QUESTIONS

1. Identify five responsibilities given to human beings by God in the Genesis stories of creation. (5mks)
2. List the qualities of Moses shown during his call at Mount Sinai (5mks)
3. Give any five qualities of the servant of Yahweh according to prophet Isaiah (3mks)
4. State five factors which led to the division of the Kingdom of Israel after the death of King Solomon. (5mks)
5. Write down five teachings of John the Baptists about Jesus Christ. (5mks)

6. Write down five lessons that Christians can learn about the mission of Jesus from the incident when the teachers of the Law and the Pharisees brought to him a woman who was caught committing adultery.  
(5mks)
  
7. State five Christian's teachings about the Lord's Supper. (5mks)
  
8. Identity five causes of disunity in the early church (5mks)
  
9. Write down five teaching about Jesus from Peter's speech on the day of Pentecost.  
(5mks)
  
10. State five effects of the conversion of Paul on the early Church (5mks)
  
11. State the teachings of St Paul in the Resurrection (5mks)
  
12. Write down five lessons on the cost of discipleship that Christians can learn from the Uganda martyrs. (5mks)
  
13. Identify five traditional African Practices which demonstrates people's belief in God. (5mks)
  
14. Identify five occasions when oaths were administered in traditional African Communities (5mks)

15. List occasions when the services of a medicine man were required in traditional African communities (5mks)
16. State five factors which hindered expansion of the Christian missionary work in Kenya in the nineteenth Century. (5mks)
17. Give five reasons why Kenyans are attracted to the Church (5mks)
18. Suggest five ways in which the Church in Kenya could help street children. (5mks)
19. State five ways in which Christians practice social justice. (5mks)
20. State five advantages of a monogamous marriage. (5 mks)

## **CHRISTIAN RELIGIOUS EDUCATION**

### **K.C.S.E PAPER 1 1998**

#### **QUESTIONS**

1. What is meant by the expression "the bible is the word of God"? (5 mks)
2. State five characteristics of God's covenant with Abraham (5 mks)

3. State five attributes of God as shown in the Jewish Passover (5 mks)
  
4. From the teachings of Prophet Elijah state five effects of idolatry to the Israelites (5 mks)
  
5. State five teachings of Jesus in the Parable of the lost sheep and lost coin (5 mks)
  
6. Identify five lessons from the healing of Bartimaeus the blind beggar (5 mks)
  
7. Write down five teachings about Jesus from the cure of the paralytic (5 mks)
  
8. Write down five events that took place following Jesus death on the cross (5 mks)
  
9. Give five qualities of an apostle in the early church (5 mks)
  
10. State five activities a modern Christian can perform in order to be Considered a true follower of Christ (5 mks)
  
11. With reference to African traditional communities, state five factor that promote harmony and mutual responsibility in Kenya today. (5 mks)
  
12. Give five reasons why initiation rites were important in African traditional communities (5 mks)
  
13. State five ways in which Christians spread the gospel of Jesus Christ today (5 mks)

14. State five reasons why, marriage in traditional African communities is regarded as a covenant (5 mks)
15. List five responsibilities of priests in traditional African communities (5 mks)
16. Give reasons why taboos are important in traditional African communities (5 mks)
17. Give five reasons why a Christian should not resort to strike action as a way of Presenting grievances (5 mks)
18. Identify five reasons why the taking of alcohol as a way of spending leisure time is condemned (5 mks)
19. Give five reasons which motivate Christians to take vows in marriage (5 mks)
20. State five reasons why a preacher may be disliked by the society today (5 mks)

## CHRISTIAN RELIGIOUS EDUCATION

### K.C.S.E PAPER 1 1999

#### QUESTIONS

1. Identify five lessons that Christians learn about the call of Moses (5 mks)
  
2. Give five activities of King Jeroboam that made the Israelites in the Northern Kingdom turn away from God (5 mks)
  
3. State five failures Prophet Micah condemned Israel's leaders for (5 mks)
  
4. With reference to Jeremiah chapter 1:4- 19, state Jeremiah's five responses to God's call (5 mks)
  
5. List five Jewish ceremonies in which Jesus was involved (5 mks)
  
6. Give five reasons why Jesus was rejected by the people of his home town of Nazareth (5 mks)
  
7. Identify five lessons Christians learn from Jesus reply to the Sadducees question on Resurrection (5 mks)
  
8. List five teachings of Jesus from the beatitudes (5 mks)
  
9. State five teachings of Jesus on the cost of discipleship (5 mks)



10. Give five lessons Christians can learn from the incident of Ananias and Sappira in the Acts of the Apostles (5 mks)
11. Identify five occasions when prayers were offered in traditional African Communities (5 mks)
12. State five rituals making the birth of child traditional African communities (5 mks)
13. With reference to traditional African communities state five ways in which the African sought reconciliation with God (5 mks)
14. List five factors that affected traditional African Education system (5 mks)
15. State five ways in which the gifts of the Holy Spirit have been abused in the church Today (5 mks)
16. Give five ways in which Christians spread the gospel using the print media (5 mks)
17. State five ways in which Christians demonstrate obedience to Jesus command to love one's neighbour (5 mks)

18. Identify five problems which have resulted from freedom of worship in Kenya today

(5 mks)

19. Give reasons why Christians should obey the laws of their country  
(5 mks)

## CHRISTIAN RELIGIOUS EDUCATION

### K.C.S.E PAPER 1 2000

#### QUESTIONS

1. Give promise that God made to Abraham (5 mks)
2. State five ways in which God revealed himself to the Israelites on Mount Sinai (5 mks)
3. Identify five ways used by the Israelite Kings to bring people back to God (5 mks)
4. Give five ways in which God used Hosea to show the Israelites that despite their Sinfulness he still loved them (5 mks)
5. List five events which took place the night Jesus was born (5 mks)
6. State five ways in which John the Baptist prepared the way for the

Messiah (5 mks)

7. Give five lessons Christians learn about the nature of Jesus from the incident  
When he cast out a demon from a man in a synagogue at Capernaum (5 mks)
8. What five lessons can a Christian learn from the parable of the prodigal son? (5 mks)
9. Name five characteristics of an apostle of Jesus Christ (5 mks)
10. Give five reasons why Christians should live in a community (5 mks)
11. List five missionary groups that established mission stations in Kenya between  
1890 and 1904  
(5 mks)
12. State five factors that led to the rise of African leadership in the Christians  
Church in Kenya (5 mks)
13. State five factors that led to the rise of African leadership in the Christian  
church in Kenya (5mks)
14. State five factors which led to the coming of missionaries to Kenya  
(5 mks)

15. State five problems that hinder effective church influence in the social life of the community (5 mks)
16. Identify five African cultural expressions used in Christian worship today. (5 mks)
17. Write down five ways in which modern Christians use their leisure time. (5mks)
18. State five ways in which the church can promote self employment in modern society. (5mks)
19. What roles can Christians play in the national election? (5mks)
20. Identify five ways in which a Christian can show respect for life today. (5mks)

## **CHRISTIAN RELIGIOUS EDUCATION**

### **K.C.S.E PAPER 1 2001**

#### **QUESTIONS**

1. State five versions of the Bible used by the churches in Kenya today (5mks)
2. State five characteristics of God revealed to Moses during the renewal of

- the Sinai Covenant. (5mks)
3. State five reasons why Samuel was opposed to the idea of having a king in Israel. (5mks)
4. Give five problems prophet Jeremiah encountered before the Babylonian Exile (5mks)
5. State five actions that took place during the presentation of Jesus in the temple (5mks)
6. Identify five teachings of Jesus about John the Baptist. (5mks)
7. State five lessons Christians learn from the miracle of the raising of jairus' daughter. (5mks)
8. Give five reasons why the disciples did not believe that Christians were persecuted. (5mks)
9. Write down five ways through which the early Christians were persecuted. (5mks)
10. List five spiritual gifts given to the church according to Saint Paul.
11. List five ways which the missionaries used to increase African participation in the Church in Kenya between 1844 and 1914. (5mks)

12. State five ways which the missionaries used to increase African participation in the church in Kenya between 1940 and 1960. (5mks)
  
13. State five reasons why the observance of the blood kinship is important in African traditional African societies. (5mks)
  
14. Give five reasons why the birth of a child is a joyous event in traditional African Societies. (5mks)
  
15. State five beliefs about the nature of God in traditional African communities. (5mks)
  
16. State five ways through which human beings communicate with the spirit world in traditional African societies. (5mks)
  
17. Give five reasons why Christians should maintain the family unit. (5mks)
  
18. Identify five effects of irresponsible sexual behaviour in Kenya today. (5mks)
  
19. State five ways through which Christians show love to famine stricken people (5mks)
  
20. Identify five ways through which a Christians can help reduce the practice of corruption Kenya. (5mks)

## CHRISTIAN RELIGIOUS EDUCATION

### K.C.S.E PAPER 1 2002

#### QUESTIONS

State five actions from the life of Abraham which showed that he had faith in God. (5mks)

List five values which a Christian can learn from the call of Moses (5mks)

State five duties of Samuel as a prophet of God (5mks)

Give five expectations that the Jews had concerning the Messiah (5mks)

List five miracles which show that Jesus had authority over nature. (5mks)

State five lessons Christians learn from the parable of the wheat and tares (5mks)

State five actions of Jesus which show that he loved the needy. (5mks)

Give five reasons why Christians in the early church prayed. (5mks)

State five ways in Peter's life was transformed on the day of Pentecost. (5mks)

State five reasons why the resurrection of Jesus is important to Christians. (5mks)

State five reasons why Christians in the early church prayed. (5mks)

Give five reasons why oaths were administered in traditional Africa

Communities (5mks)

List five occasions when seers were consulted in traditional African communities (5mks)

State five factors that may hinder the traditional African practice of giving

dowry. (5mks)

Identify five problems that Christian missionaries face today (5 mks)

Give five reasons why trial marriage is condemned by the church (5mks)

Give five ways in which drug abuse could affect a Christian family (5mks)

State five reasons why a Christian are opposed to deforestation (5mks)

Give five reasons why Christians should participate in the law reform

Process in Kenya. (5mks)

## **CHRISTIAN RELIGIOUS EDUCATION**

### **K.C.S.E PAPER 1 2003**

#### **QUESTIONS**



1. Last five animals used in the making of the covenant between God and Abraham (5mks)
2. State five ways in which God's power is demonstrated in the deliverance of the Israelites from Egypt to the Promised Land. (5mks)
3. List five types of leaders whom god gave his power to in the Old Testament. (5mks)
4. State five titles given to the Messiah by prophet Isaiah. (5mks)
5. State five similarities in the announcement of the birth of John the Baptist and that of Jesus Christ. (5mks)
6. Identify five occasions in the life of Jesus when he was tempted (5mks)
7. List five lessons Christians learn about Jesus from the miracles of healing. (5mks)
8. List five parables used by Jesus to teach about the kingdom of God. (5mks)
9. State five works of the Holy Spirit in the early church. (5mks)
10. State five leadership qualities shown by Peter the Apostle on the day of Pentecost. (5mks)

11. List five practices of the early Christian community.  
(5mks)
  
12. State five traditional African customs that were condemned by the early  
Christian missionaries in Kenya. (5mks)
  
13. Write down five teachings about God from the traditional African myths  
of creation.
  
14. Identify five occasions when sacrifices are made in Traditional  
African communities. (5mks)
  
15. State five roles of elders in traditional African communities. (5mks)
  
16. Give five reasons why children are important in traditional African community (5mks)
  
  
17. Give five Christian teachings on human sexuality (5mks)
  
18. Identify ways in which Christians can overcome the temptation to drug abuse. (5mks)
  
19. Give five reasons why Christians take up insurance policies. (5mks)
  
20. State five ways in which Christians in Kenya show respect for the state. (5mks)

## CHRISTIAN RELIGIOUS EDUCATION

### K.C.S.E PAPER 1 2004

#### QUESTIONS

1. Give five reasons why Moses was not willing to go back Egypt after his call. (5mks)
2. State five practices of idolatry during the time of Prophet Elijah. (5mks)
3. List five visions that Amos saw concerning the coming judgment on the people of Israel. (5mks)
4. Identify five commandments given to the Israelites that teach on how to relate to one another. (5mks)
5. With reference to the visit of angel Gabriel to Mary, state five revelations about Jesus Christ. (5mks)
6. Give five qualities of the Roman centurion, who requested Jesus to heal his servant. (5mks)
7. List five teachings about the kingdom of God from the parable of the treasure and pearl. (5mks)
8. Identify five ways through which Jesus prepared the disciples for his coming death. (5mks)

9. State five ways through which God revealed himself in the early church (5mks)
10. State five reasons why the early Christian shared meals. (5mks)
11. Give five reasons why a naming ceremony is important in traditional African communities. (5mks)
12. Write down five ways of solving conflicts in traditional African communities. (5mks)
13. Name five specialists in traditional African communities (5mks)
14. State five roles of the ancestors in traditional African communities. (5mks)
15. List five protestant missions in Kenya by 1914. (5mks)
16. Write down five ways in which the catechists helped in spreading Christianity in Kenya. (5mks)
17. Give five factors that a Christian employer should consider when decision on a salary for an employee. (5mks)
18. List five ways through which the church is rehabilitating wrong doers in

Kenya today. (5mks)

19. State five ways in which modern science and technology undermine Christian teaching on respect for human life. (5mks)

20. Identify five ways through which the church prepares the youth for marriage. (5mks)

## **CHRISTIAN RELIGIOUS EDUCATION**

### **K.C.S.E PAPER 1 2005**

#### **QUESTIONS**

1. Name the five books of the bible which are referred to as Pentateuch (5mks)

2. Write down five teachings about marriage from the biblical stories of creation (5mks)

3. Give five reasons why the temple in Jerusalem was important to the Israelites (5mks)

4. State five qualities of God from the teaching of prophet Hosea. (5mks)

5. Give five reasons why Jesus was baptized. (5mks)

6. State five reasons why Jesus healed the sick.  
(5mks)

7. List five teachings about the kingdom of God from the parables of the Yeast and the mustard seed. (5mks)
  
8. Give five reasons why it was necessary for Jesus to have last supper with his disciples (5mks)
  
9. Identify five factors that enabled Paul to win converts among the Gentiles. (5mks)
  
10. State five reasons on the cost of discipleship that Christians learn from the story of Perpetual and Felicita. (5mks)
  
11. Write down five places where worship is carried out in traditional African communities. (5mks)
  
12. Give five reasons why seclusion after child birth is important in traditional African communities. (5mks)
  
13. List five duties of diviners in traditional African communities (5mks)
  
14. Write down five reasons why disputes over land were rare in traditional African communities. (5mks)
  
15. State five problems faced by the Christian missionaries in Kenya by 1914. (5mks)

16. Identify five causes of conflict between the youth and the old people in the church (5mks)
17. State five ways in which Christians use their talents to promote evangelism in Kenya today. (5mks)
18. Give five reasons why Christians should vote during the general elections (5mks).
19. Write down five consequences of denying employees rest. (5mks)
20. Identify five ways in which Christians assist people who are leaving with HIV/AIDS (5mks)

## CHRISTIAN RELIGIOUS EDUCATION

### K.C.S.E PAPER 1 2006

#### QUESTIONS

1. (a) Give reasons why Christians read the bible (8 mks)
- (b) With reference to the Genesis stories of creation in chapters 1 and 2, outline the attributes of God (7 mks)
- (c) What are the consequences of breaking taboos in traditional African communities? (5 mks)
2. (a) State the problems that God made to Abraham (6 mks)
- (b) What problems did Moses face as he led the Israelites during the exodus? (10 mks)
- (c) Give reasons why circumcision was important to the Jews (4 mks)
3. (a) Give reasons why the Israelites demanded for a king (8 mks)
- (b) State the achievements of Solomon as King of Israel (6 mks)
- (c) Identify the causes of power struggle in the church in Kenya today (6 mks)
4. (a) Explain the role of prophets in the Old Testament (6 mks)
- (b) Give reasons why prophet Amos was against the way the Israelites worshipped God (10 mks)



(c) How does God reveal himself to Christians today? (4 mks)

5. (a) Outline the problems that Nehemiah encountered in rebuilding the wall of Jerusalem. (10 mks)

Identify the symbolic acts used by prophet Jeremiah to demonstrate God's judgment and punishment to the Israelites.

What lessons do Christians learn from prophet Jeremiah to teaching on the new covenant?

6. (a) Explain the importance of rituals performed during a naming ceremony in traditional African communities. (10 mks)

Identify the moral values acquire during marriage in traditional African communities (5 mks)

Why is death feared in traditional African communities? (5 mks)

## CHRISTIAN RELIGIOUS EDUCATION

### K.C.S.E PAPER 1 2007

#### QUESTIONS

1. (a) Outline the difference in the two accounts of creation in Genesis 1 and 2 (10 mks)

(b) From the story of the fall of human beings in Genesis Chapter 3, state the

effects of sin (6 mks)

(c) Identify any four causes of evil in Kenya today? (4 mks)

2. (a) State the characteristics of the Covenant between God and Abraham (5 mks)

(b) Explain the importance of God's covenant with Abraham (10 mks)

What lessons do Christians learn from the incident when Abraham was

willing to sacrifice his son Isaac? (5 mks)

3 (a) Describe the nature of the Canaanite religion (10 mks)

(b) Identify ways in which King Jeroboam contributed to religious schism  
between Judah and Israel.

(4 mks)

What life skills do Christians need to use in order to fight corruption in

Kenya today? (6 mks)

4. (a) Describe the characteristics of false prophets in the Old Testament  
(7 mks)

(b) State the teachings of Prophet Amos about the day of the Lord (8 mks)

(c) How can Christians assist the church leaders to perform their duties  
effectively? (5 mks)

5. (a) Explain the different occasions when Nehemiah prayed (8 mks)

(b) In what ways did Nehemiah demonstrate qualities of a good leader

- during his time? (7 mks)
- (c) What is the importance of prayer in the life of a Christian today (5 mks)
6. (a) What changes have taken place in the rite of initiation in Kenya today? (8mks)
- (b) Identify moral values taught to the youths during initiation to adulthood in traditional African communities (6 mks)
- (c) Give reasons why female circumcision is being discouraged in Kenya today (6 mks)

## CHRISTIAN RELIGIOUS EDUCATION

### K.C.S.E PAPER 1 2008

#### QUESTIONS

Give reasons why the Bible is referred to as a Library. (5 mks)

Outline five effects of the translation of the Bible into local languages. (10 mks)

State five ways through which the church is spreading the word of God in Kenya today. (5 mks)

Outline the activities carried out by the Israelites on the night of the Passover. (5 mks)

Give five reasons why the exodus was important to the Israelites. (10 mks)

How do Christians show their respect for God? (5 mks)

Describe the contest between prophet Llijah and the prophets of Baal  
at Mount Carmel (1<sup>st</sup> Kings 18: 17 - 40). (7 mks)

Give four conditions that made it difficult for prophet Llijah to stop idolatry  
In Israel. (8 mks)

Identify five qualities of prophet Elijah that a Christian leader should possess. (5 mks)

State three differences between prophets in the Old Testament and traditional  
African communities. (6 mks)

Outline the teaching of prophet Amos on social justice and responsibility. (8 mks)

How is the church promoting social justice in Kenya today? (6 mks)

Explain the significance of the symbolic act of buying land by prophet  
Jeremiah. (8 mks)

Outline the sufferings of prophet Jeremiah during his ministry. (7 mks)

State five ways in which Christians resolve conflicts among themselves. (5 mks)

Identify practices in traditional African communities that show their belief

- in life after death. (8 mks)
- Slate six requirements that one had to fulfil to be made an elder in traditional African societies. (6 mks)
- Identify the factors that are undermining the role of elders in Kenya today. (6 mks)

## CHRISTIAN RELIGIOUS EDUCATION

### K.C.S.E PAPER 1 2009

#### QUESTIONS

- (a) From the genesis stories of creation, outline seven teachings about human beings (7 mks)
- (b) With reference to the story of the fall of human beings in Genesis 3, State four effects of sin on Adam and Eve (8 mks)
- (c) How does the church help to bring back members who have fallen from the faith? (5 mks)
- (a) Explain four characteristics of a covenant demonstrated in the covenant Between God and Abraham. (8 mks)
- (b) Give seven similarities between the Jewish and traditional African Practice of circumcision (7 mks)

- (c) Identify five lessons that Christians learn about God from the call of Abraham (5 mks)
- (a) State seven functions of the temple in The Jewish community (7 mks)
- (b) Identify six ways which show that king Solomon turned away from the covenant way of life (6 mks)
- (c) Give seven factors that have led to the increase of Christian denominations in Kenya today (7 mks)
- (a) Give four similarities between prophets in the Old Testament and traditional African communities. (8 mks)
- (b) Outline five teachings of prophets Amos the remnant and restoration of the Israelites (Amos 9: 8 – 15) (5 mks)
- (c) State the relevance of Prophet Amos teaching on election of Israel to Christians in Kenya today (7 mks)
- (a) State four promises that the Israelites made when they renewed their covenant with God during the time of Nehemiah ( Nehemiah 10: 28- 29) (8 mks)
- (b) Identify five final reforms carried out by Nehemiah to restore the Worship of God in Judah

(5 mks)

(c) Write down seven problems that Christian leaders in Kenya face in their work today

(7 mks)

(a) Outline six rituals performed during the birth of a baby in traditional African communities

(6 mks)

(b) Give six reasons why children are important in traditional African communities

(6 mks)

(c) Explain four ways children are made responsible members in traditional African communities

(8 mks)

## CHRISTIAN RELIGIOUS EDUCATION

### K.C.S.E PAPER 1 2010

#### QUESTIONS

1. (a) Identify **eight** historical books in the Old Testament. (8 mks)

(b) Give **seven** reasons why the Bible is referred to as a library. (7 mks)

(c) State **five** different occasions when Christians use the Bible. (5 mks)

2. (a) State **four** ways in which God demonstrated His concern for the Israelites during the Exodus (8 mks)

(b) How did the Israelites worship God when they were in the wilderness? (5 mks)

- (c) Identify **seven** challenges that Christians face while practising their faith in Kenya today. (7 mks)
- 3.(a) From the story of Naboth's vineyard, explain the commandments which King Ahab and Queen Jezebel broke. (8 mks)
- (b) With reference to 1<sup>st</sup> Kings 21: 17 - 29, give the forms of punishment prophesied by Elijah to King Ahab and Queen Jezebel. (6 mks)
- (c) Why is killing condemned in traditional African communities? (6 mks)
4. (a) Outline **six** characteristics of true prophets in the Old Testament. (6 mks)
- (b) State **four** ways in which the rich oppressed the poor during the time of Prophet Amos. (8 mks)
- (c) Give **six** reasons why Christians find it difficult to help the needy in society today. (6 mks)
5. (a) Give six reasons why Jeremiah was not willing to accept the call of God to become a prophet. (6 mks)
- (b) Explain **four** evils condemned by Prophet Jeremiah during the Temple sermon. (8 mks)
- (c) State **six** ways in which Church leaders communicate God's message to people in Kenya today. (6 mks)
- 6 (a) Name **six** places in which sacrifices are carried out in traditional African communities. (6 mks)
- (b) Give **seven** reasons why sacrifices are made in traditional African communities. (7 mks)
- (c) State **seven** roles of ancestors in traditional African communities. (7 mks)



## **CHRISTIAN RELIGIOUS EDUCATION**

### **K.C.S.E PAPER 1 2011**

#### **QUESTIONS**

- 1 (a) Explain the benefits of learning Christian Religious Education in Secondary Schools in Kenya.
- (b) Outline the major divisions of both the Old and New testament.
- (c) Identify seven ways in which the Bible is misused in Kenya today.
- 2 (a) Describe how God prepared the Israelites for the making of the covenant at Mt. Sinai (Exodus 19).
- (b) Give four reasons that made the Israelites to break the covenant while at Mt. (Exodus 32:1-35).
- (c) What do Christians learn about the nature of God from the Exodus?
- 3 (a) Outline the failures of King Saul.
- (b) Explain the achievements of David as King of Israel.

- (c) Give four reasons why Christians in Kenya should build churches.
- 4 (a) Outline seven characteristics of the prophets in the Old Testament.
- (b) Describe the call of Amos to become a prophet of God in Israel.
- (c) Identify the five visions of prophet Amos.
- 5 (a) Outline the stages followed in the renewal of the covenant during the time of Nehemiah.
- (b) Give six reasons why Nehemiah carried out religious reforms in Judah.
- (c) What lessons do Christians learn from the renewal of the covenant by Nehemiah?
- 6 (a) Describe the traditional African view of a community.
- (b) Explain six factors that have affected the traditional African peoples' dependence on God.
- (c) Outline six similarities between the Christian and traditional African ways of showing respect to God.

## **CHRISTIAN RELIGIOUS EDUCATION**

### **K.C.S.E PAPER 1 2012**

#### **QUESTIONS**

- 1.(a) Identify six literary forms used in the writing of the Bible (6 mks)

(b) State **four** reasons why the Bible had to be compiled into its present form by the early Christians.  
(8 mks)

(c) Outline six ways in which Christians in Kenya use the Bible.  
(6 mks)

2. (a) Describe the covenant ceremony between God and Abraham in Genesis 15: 1-19 (7 mks)

(b) Identify **four** differences between the Jewish and the traditional African practices of Circumcision  
(8 mks)

(c) Give **five** reasons why church leaders take vows before starting their mission.  
(5 mks)

3. (a) Describe six ways that king David used to promote the worship of God in Israel. (6 mks)

(b) Explain **four** life skills that Elijah used to fight against false religion in Israel. (8 mks)

(c) What problems do church leaders in Kenya face when carrying out their work?  
(6 mks)

4. (a) Give **four** reasons why prophet Amos was against the way the Israelites worshipped

God.

(8 mks)

- (b) State six ways in which God would punish Israel for her evils according to prophet

Amos.

(6 mks)

- (c) How does the church in Kenya punish errant members? (6 mks)

5. a) From the call of Jeremiah, identify **eight** qualities of God (Jeremiah 1).

(8 mks)

- (b) Give six characteristics of the New Covenant foreseen by prophet Jeremiah.

(6 mks)

- (c) Give six ways in which Christians can assist victims of disasters. (6 mks)

6. (a) Describe **five** ways in which people in traditional African communities communicate with God.

(5 mks)

- (b) Give **eight** reasons for singing and dancing during initiation ceremonies in traditional African communities.

(8 mks)

- (c) Give **seven** reasons why witchcraft is feared in traditional African communities.  
(7 mks)

## CHRISTIAN RELIGIOUS EDUCATION

### K.C.S.E PAPER 1 2013

### QUESTIONS

- 1 (a) Identify the **five** poetic books in the Bible. (5 mks)

- (b) Outline the translation of the Bible from the original language to local languages.  
(8 mks)

- (c) Describe **seven** ways in which Christians use the Bible to spread the gospel today.  
(7 mks)

- 2 (a) Describe the incident when Abraham was willing to sacrifice his son Isaac.  
(Genesis 22: 1-19) (6 mks)

- (b) Give **four** differences between the Jewish and traditional African practices of  
circumcision. (8 mks)

- (c) State **six** ways in which Christians identify themselves in the society today.  
(6 mks)

- 3 (a) How did prophet Samuel promote the worship of Yahweh in Israel?  
(8 mks)

(b) Explain **six** effects of idolatry in Israel during the time of prophet Elijah.  
(6 mks)

(c) What lessons can Christians learn about social justice from the story of Naboth's vineyard?  
(6 mks)

**4** (a) Identify **six** characteristics of false prophets in the Old Testament.  
(6 mks)

(b) Describe the teaching of prophet Amos on Israel's election.  
(6 mks)

(c) State **eight** factors that hinder Christians from practicing their faith in God.  
(8 mks)

**5** (a) Outline the measures taken by Nehemiah to restore the Jewish community after the completion of the wall of Jerusalem.  
(7 mks)

(b) Explain why Nehemiah introduced the policy of separation of Jews from foreigners.  
(8 mks)

(c) Identify **five** ways in which the government of Kenya supports church leaders in their work. (5 mks)

**6** (a) Outline the causes of death in traditional African communities. (6 mks)

(b) Explain the significance of rituals performed after the death of a person in traditional African communities.

(7 mks)

(c) List **seven** moral values promoted during funeral ceremonies in traditional African communities.

(7 mks)

## CHRISTIAN RELIGIOUS EDUCATION

### K.C.S.E PAPER 1 2014

### QUESTIONS

1. (a) Explain why the Bible is considered as the word of God.

(7mks)

(b) State effects of translating the Bible into African local languages.

(7mks)

(c) List six versions of the Bible used in Kenya today.

(6mks)

2.(a) Describe the call of Moses (EXODUS 3:1-22).

(8mks)

(b) Outline seven Plagues that God used to demonstrate his power in Egypt.

(7mks)

(c) Give five reasons why Christians are commanded not to steal.

(5mks)

3. (a) State the achievements of Solomon as the King of Israel.

(7mks)

(b) Outline the importance of the temple in Jerusalem to the Israelites.

(7mks)

(c) Give six Lessons that modern political leaders in Kenya can learn from

King Solomon.

(6mks)

4. (a) Explain three categories of true prophets in the Old Testament.

(6mks)

(b) Outline six similarities between the traditional African and true prophets in

the Old Testament.

(6mks)

(c) State eight challenges which Church leaders in Kenya face in their work.

(8mks)

5. (a) Describe the political background to Nehemiah.

(5mks)

(b) Identify seven occasions when Nehemiah prayed.

(7mks)

(c) State the importance of prayer in the life of a Christian.

(8mks)



6. (a) How do the aged in traditional African communities prepare their family members before they die?  
(7mks)

(b) State the traditional African understanding of spirits.  
(5mks)

(c) What is the responsibility of the living towards ancestors in traditional African communities?  
(8mks)

## CHRISTIAN RELIGIOUS EDUCATION

### K.C.S.E PAPER 1 2015

#### QUESTIONS

1. (a) State **six** similarities in the biblical stories of creation in Genesis 1&2. (6mks)

(b) Identify the responsibilities given to human beings by God in Biblical creation stories. (8mks)

(c) Why should Christians in Kenya take care of the environment? (6mks)

2. (a) Describe the call of Abraham (Genesis 12: 1-9) (8mks)

(b) Explain the characteristics of a covenant. (5mks)

- (c) Identify **seven** examples of covenants made in Kenya today. (7mks)
3. (a) Give **five** reasons why the Israelites demanded for a king. (1 Samuel 8) (5mks)
- (b) What lessons can modern political leaders learn from King David? (7mks)
- (c) How do Christians in Kenya demonstrate their faith in God? (8mks)
4. (a) State **four** differences between traditional African prophets and the Old Testament prophets. (8mks)
- (b) Outline the social injustices condemned by Prophet Amos in Israel. (6mks)
- (c) In what ways is the Church in Kenya promoting justice in the society? (6mks)
5. (a) With reference to the teaching of prophet Jeremiah on judgement, state six ways in which God would punish the people of Judah. (6mks)
- (b) In what ways did Prophet Jeremiah suffer while carrying out his work in Judah? (6mks)
- (c) List **eight** moral values that a Christian can acquire from the life of prophet Jeremiah. (8mks)
6. (a) List **eight** places used for worship in traditional African communities. (8mks)

(b) Give **six** reasons why sacrifices are made in traditional African communities. (6mks)

(c) How do Christians in Kenya show respect for places of worship? (6mks)

## CHRISTIAN RELIGIOUS EDUCATION

### K.C.S.E PAPER 1 2016

#### QUESTIONS

1. (a) ***Amen*** eight historical ***books in the Old Testament***. (8 mks)

(b) Outline the reasons why the Bible is referred to as a Library. (7 mks)

(c) Give five occasions when Christians use the Bible. (5 mks)

2. (a) Narrate Abraham's attempt to sacrifice his son Isaac. (Genesis 22:1-19) (6 mks)

(b) What are the differences between the Jewish and Traditional African

practices of circumcision?

(8 mks)

(c) Give six ways through which Christians portray themselves in society today. (6 mks)

3. (a) Explain six ways used by King David to promote the worship of Yahweh in Israel. (12 mks)
- (b) Discuss four life skills used by prophet Elijah to fight against false religion in Israel. (8 mks)
4. (a) Describe three groups of true prophets in the Old Testament. (6 mks)
- (b) Give six similarities between the Traditional African prophets and the true prophets in the Old Testament. (6 mks)
- (c) Identify eight problems experienced by church leaders in their work. (8 mks)
5. (a) Describe the meaning of the *symbolic* act of buying land by the Prophet Jeremiah. (8 mks)
- (b) Explain the challenges faced by the Prophet Jeremiah during his ministry. (7 mks)
- (c) Give five ways through which Christians settle disagreements among themselves. (5 mks)
6. (a) Explain the significance of rituals conducted during the naming ceremonies in Traditional African Communities. (10 mks)
- (b) Which moral values were acquired during marriage in Traditional African Communities (5 mks)
- (c) Give reasons why Traditional African Communities feared death (5 mks)

**CRE**

**PP1 REVISION**

**MARKING SCHEMES**

## CHRISTIAN RELIGIOUS EDUCATION

K.C.S.E PAPER 1 2005

### MARKING SCHEME

1. **Name the five books of the bible which are referred to as the Pentateuch**

Genesis

Exodus

Leviticus

Numbers

Deuteronomy ( 5 x 1= 5 mks)

2. **Write down five teachings about marriage from the biblical stories of creation**

Marriage is monogamous

Marriage is between a man and a woman

It is a permanent union/ no divorce / covenant

Marriage is for procreation

It is a continuation of God's work of creation

Husband and wife should not be ashamed of each other

Man and woman are to complement each other/ help each other

Marriage is for companionship

Marriage is for love

Marriage is sacred/ ordained by God/ holy ( 5 x 1 = 5 mks)

3. **Give five reasons why the temple in Jerusalem was important to the Israelite**

It was a place of worship

It signified the presence of God

Sacrifices were offered there

It united the Jews

It was a business centre/ trade

It housed the treasures of the nation

It was an academic centre for the teachers of the law/ rabbis

It was a residence for priests

**4. State five qualities of God from the teaching of Prophet Hosea**

Just

Forgiving/ compassionate

Patient/ tolerant

Loving

Saviour

Powerful

Everlasting

Guide ( 5 x 1 ) = 5 mks)

**5. Give five reasons why Jesus was baptized**

To identify himself with sinners

To be identified by John

To be introduced to the crowd as the messiah

To fulfill all righteousness

It symbolized his death and resurrection

To show that he was ready to start his work

To acknowledge the work of John the Baptist as his forerunner

**6. State five reasons why Jesus healed the sick**

To demonstrate God's love for human beings

To take away their pain/ suffering

People believed in his healing power/ people had faith in him

To show that physical healing sometimes symbolized spiritual healing

As a way of destroying the work of Satan

To glorify God/ show God's power

To fulfill old testament prophecies

**7. List five teachings about kingdom of God from the parable of the yeast and the mustard seed**

It grows/ keeps on expanding

It is hidden/ mysterious/ secret

It is powerful

It is universal

**8. Give five reasons why it was necessary for Jesus to have the last supper with his disciples**

He wanted to inform them of his coming death

He wanted to identify his betrayer

To establish the institution of the Holy communion/ supper

To bestow authority to the disciples

To share the last meal with them

To show that the bread and wine symbolized his body and blood respectively

To institute the new covenant



To identify Peter as the leader

To warn them about coming persecution after his departure

**9. Identify five factors that enabled Paul to win converts among the Gentiles**

He was a Roman citizen

His occupation as a tentmaker was not a burden

He was well versed in religious/ legal matters

He was unmarried/ celibate

He was able to reach many converts through letter writing

The ability to perform miracles and wonders

There was peace in the Roman empire/ pax Roman

The use of Greek as a common language in Roman empire

There were good roads/ sea transport which led to efficient travel

The Greek/ Roman religions were not fulfilling (15 x 1 = 5 mks)

**10. State five lessons Christians learn on the cost of discipleship from the story of Perpetua and Felicitas**

A Christian should be ready to suffer/ endure persecution

Christians should have faith in God

They should love one another/ unite in suffering

They should forgive their enemies

They should be bold/ courageous

They should rejoice in suffering

They should encourage/ strengthen one another

They should know that God's calling is a priority to family demand/ ties

Christians should know that martyrdom is not in vain/ there is hope in death

( 5 x 1 = 5 mks)

**write down five places where worship is carried out in traditional African communities**

Under sacred trees

In caves

A river bank

On rocks

On mountains

At waterfalls

In shrines

In homes of religious leaders

At grave yards

**Give reasons why seclusion after childbirth is important in traditional African Communities**

It gives the mother time to regain the lost energy

It keeps the mother/ baby evil eyes/ witchcraft

It gives the mother time to rest

It enables the mother to be trained on how to care for the baby

It enables the mother to feed well produce enough milk

It enables the baby to adjust to new life

It enables the mother to take maximum care of the baby

It mks the end of pregnancy at the beginning of new life ( 5 x 1 = 5 mks)

**List five duties of diviners in traditional African communities**

They predict the future

They warn people about calamities

The pre- intercede for the community/ individual during calamities

They heal the sick

They interpret messages from spiritual world

They act as judges in society

They mediate between God/ Spirits and people

They comfort the sick in society

They counsel people with problems

They use various objects to reveal secrets in society/ expose the wrong doers

**Write down five reasons why disputes over land were rare in traditional African communities**

The elders disciplined greedy people/ land grabbers

There were clear guidelines on the use of land

Those without land were assisted to acquire it by the clan/ community

There was enough land assigned to individuals by elders. The wish/ will of

Parents/ clan on property ownership was respected people were hesitant to acquire land unlawfully for fear of curses justice fairness by elders was adhered in land ownership allocation

There were clear guidelines on land ownership

**State five problems faced by the Christian missionaries in Kenya by 1914**

Language barrier

Hostile reception by some communities

Poor means of transport

Tropical diseases

Unfavourable climate conditions

Islam! African culture/ religion was an obstacle to Christian evangelization

Rivalry among themselves

Lack of funds/ resources

**Identify five causes of conflicts between the youth and the old people in the church today**

Mode of dressing language/ communication

Controversies over the kind of music/ dance

Issue relating on sex / marriage

Rigidity in Biblical interpretations

Controversies over observance of ritual/ church rules (1 x 5 = 5 mks)

**State five ways in which Christians use their talents to promote evangelism in Kenya today**

Make articles for sale/ weaving / knitting

Writing/ drawing Christians literature

Teach others professional skills/ trade

Acting Christians plays/ skits/ reciting poems

Compose/ sing dance Christians music

Preach the word to others

Offering guidance counseling services

Acting ushers/ master of ceremonies

**Give five reasons why Christians should vote during the general elections**

It is their constitutional right

In order to own their elected leaders/ identify with them

So as to remove oppressive leaders/ government

In order to effect a peaceful change/ transition

It is a demonstration of obedience to earthly authorities

The elected leaders are their direct representatives in parliament / civic authorities

(1 x 5 = 5 mks)

**Write down five consequences of denying employees rest**

Poor working relationships/ lack of respect

Leads to exhaustion/ fatigue

Can result in poor health/ death

Can result in go-slow

There is mistrust/ need to be supervised so as to work

Can lead to strikes/ riots/ violence

Leads to loss of job/ sacking

Leads to family conflicts/ suspicion/ separation/ divorce

Lack of time for spiritual nourishment/ worship

Leads to low morale/ negative attitude to work

**Identify five ways in which Christians assist people who are living with**

**HIV/AIDS**

Praying for them/ preaching to them

Guiding and counseling them

Providing medical services for them

Providing basic needs for both the infected the family members

Educating them on ways of avoiding re- infection/ teach them to live positively initiating

Income – generating activities to provide employment for them preaching against their discrimination/ advocating for legislation to support their existence

Building home/ shelter for them

Visiting them

(1 x 5 = 5 mks)

## **CHRISTIAN RELIGIOUS EDUCATION**

**K.C.S.E PAPER 1 2006**

### **MARKING SCHEME**

**1. (a) Reasons why Christian read the bible**

It provides Christians with moral values

It is a source of spiritual

It is used in Christian worship

It gives them inspirational/ hope

It helps them to understand their relationship with God

It is a source of Christian beliefs/ practices

It reveals God to them makes them understand the will of God

It is a source of knowledge

It is the word of God the authours were inspired by God

(4 x 2 = 8 mks)

**Attributes of God as portrayed in Genesis story of creation. ( chapter 1  
and 2)**

God is all powerful/ omnipotent

God of order/ orderly/ perfect

He is everywhere/ omnipresent

He is the provider/ sustainer

He is the creator

He is all knowing/ omniscient

He commands moral ( obedient – Adam & Eve) Gen 2: 16

He is loving (wants personal relationship with man)

He is everlasting/ self existence

He is a spirit

God is the source of goodness

God is holy Gen. 2: 3

( 7 x 1 = 7 mks)

### **Consequences pf breaking taboos in traditional African communities**

Paying of a fine

Excommunication/ banishment/ ostracized/ Exile

Punishment/ ridicule/ pain to the body

Being killed

Cleaning/ undergoing rituals

Making sacrifices to appease the ancestors/ God/ Spirit

Offering compensation

Being cursed/ mysterious happenings

Denial of privileges

(5 x 1 = 5 mks)

### **2. (a) Promises that God made to Abraham**

He would make Abrahams name great/ famous

God would bless those who bless Abraham/ curse those who curse him/ protect him

All the families of the world would be blessed through Abraham

God would give land to Abraham's descendants

He would give Abraham many descendants/ he would have a great nation

God will bless Abraham

God would give Abraham long life/ he would die in peace

He would give Abraham a son/ heir

Kings will come from Abraham's descendants

( 6 x 1 = 6 mks)

(b) **Problems Moses faced as he led the Israelites during Exodus**

Lack of water for the Israelites

Lack of food for the Israelites

Complains/ grumbling by the Israelites/ refuse to listen to Moses

Warring tribes in the desert

Settling of disputes among the people

Traveling in hostile/ harsh climate conditions/ terrain

Lack of faith from the people/ worship of the golden calf

Rebellion/ opposition from his family

Threat from the Egyptian army

Bites from snakes

( 5 x 2 = 10 mks)

**Reasons why circumcision was important to the Jews**

It was an outward sign of the inner faith in God

It was a physical badge/ identity for all male children

It showed that one had made a covenant with God/ that benefits from God's promises to Abraham

It was a sign of obedience to God



It signified purity/ cleanliness

Through it, one became a member of Jewish community/ Abraham's family

(4 x 1= 4 mks)

3. (a) **Reasons why the Israelites demanded for a king**

Samuel had become old/ unable to rule/ feared he would die

Samuel appointed his sons as judges/ made the post hereditary

The sons of Samuel were corrupt/ his sons had failed as judges

The Israelites wanted to be like other nations

They wanted a king who could lead them to war against their enemies

They wanted a leader whom they could see/ rejected God as their king

They wanted a political government with national authority/ organized system etc

( 4 x 2 = 8 mks)

(b)

He built the temple for the worship of Yahweh

He established trade links with neighboring nations

He built many cities in Israel/ infrastructure

He organized the central government/ improved tax collection/ established a strong army to maintain peace

He established diplomatic links with other countries/ nations

He built a magnificent palace

He composed proverbs songs for the worship of Yahweh/ wrote the book of ecclesiastics

He settled disputes wisely

He installed the ark of the covenant in the temple/ dedicated the temple of God.

(c) **Causes of power struggle which God reveals himself to Christians today**

Greed for lack material possession/ poverty

Hypocrisy among the believers/ leaders misbehavior

Tribalism/ nepotism/ clanism/ racism/ ethnicity/ all other forms of discrimination

Gender gap

Economic status/ rich versus the poor in the church

Educational status

Differences in interpretation of the Christian doctrine

Rigidity/ conservatism among leaders

Political interference in the leadership of the church

Fighting for recognition/ prestige

Succession wrangles

( 6 x 1 = 6 mks)

4. (a) **The role of prophets in the Old Testament**

They spoke on behalf of God/ God's messengers/ mouth pieces

They foretold the future events

They guided counseled the kings

They called people back to repentance/ gave message of hope

They reminded the people about the covenant

They condemned the evil in society

They warned the people of God's judgment

They made the people understand the nature of God

They offered sacrifices to God

They anointed kings

They interpret the vision dreams from God/ current events ( 6 x 1 = 6 mks)

**Reasons why prophet Amos was against the way Israelites worshipped**

**God**

They gave empty sacrifices which did not reflect holy lives

They practiced syncretism

There was sincerity in worship/ hypocrisy

They made idols/ worshipped idols

They built many high places of worship for idols

They misused the temple by feasting drinking

They refused to listen to the prophets of God/ listened to false prophets

They misused the Sabbath

They practiced Temple prostitution

( 5 x 2 = 10 mks)

(c) **Ways through which God reveals himself to Christians**

Through visions

Through dreams

By reading the word of God/ bible

Listening to preachers/ crusades/ observing role models

Through answering prayers miracles

Through nature events/ calamities

Through the holy spirit/ the gifts of the Holy Spirit

( 4 x 1 = 4 mks)

5. (a) **The problems that Nehemiah encountered in rebuilding the wall of Jerusalem**

The officials of Tekoa did not co-operate with him ( Neh3:5

He was ridiculed by Sanballat and Tobiah. Neh2:17 – 19, 4: 2- 3

He received threats of violence from the enemies Neh 4: 7 – 8

A trap was laid to drill his mission of rebuilding the wall. Neh 4: 12

There was a plot to kill him. Neh 6: 2 -3

Insecurity from the enemies Neh 4: 11 – 12

False prophets tried to discourage him. Neh 6: 14

Opposition from the Jewish nobles Neh 4: 19

False accusation from his enemies Neh 6: 5-9

(5x 2 = 10 mks)

**The symbolic acts used by prophet Jeremiah to demonstrate God's judgment and punishment to the Israelites**

Buying a new linen waistcloth and buying in a cleft of the rock Jer 13L 1 – 11

Jeremiah was not to marry. Jer 16: 1- 18

The reworking of the vessels by the potter. Jer 18: 1 – 17

The breaking of the earthen flask before the elders. Jer 19: 1 – 15

He was shown two baskets or figs one with good figs and another with bad figs. Jer 24: 1 -10

Wearing of the yoke Jer 27: 1 – 15

( 4 x 1 = 4 mks)

**Lessons Christians learns from prophet Jeremiah's teaching on the new covenant**

They should internalize the Law of God/ laws of God are in their hearts

They should have personal relationship with God/ know God personally

There is individual responsibility/ punishment when one sins

There is forgiveness of sins if one repents/ reconciliation

Christian have an everlasting relationship with God

Those who repent their sins have a new beginning

The need to have faith in God

They should obey practice the law of God

They learn that the new covenant is fulfilled in the coming of Jesus Christ

( 6 x 1 = 6 mks)

6. (a) **The importance of rituals performed during a naming ceremony in traditional African communities**

Bathing of the baby sets in the beginning of new life

Shaving of the mother and baby's hair symbolizes new status

Choosing of the appropriate name to give the baby is for identification/ incorporation into the wider society/ honour to the ancestors

Feeding of the baby symbolized new life growth

Holding of the baby by members of the community shows concern for it/ shared responsibility by the extended family

Saying prayer/ words of blessings for the mother and baby signifies long life

Slaughtering of animals is a way of thanksgiving to ancestors/ God

Feasting is a sign of joys/ socialism/ welcoming the baby/ acceptance

Giving of presents to the baby/ mother is a sign of good will/ ownership of property

Wearing of charms signifies protection for the baby/ mother

( 5 x 2 = 10 mks)

**Moral values acquired during marriage in traditional African Communities**

Faithfulness/ loyalty/ obedience

Respect/ courtesy

Responsibility/ hard work

Hospitality/ kindness

Tolerance/ perseverance/ endurance/ patience

Love

Co-operation/ unity

Humility

Honesty

Integrity

Courage

( 5 x 1 = 5 mks)

**Reasons why death is feared in traditional African Communities**

It disrupts the rhythm of human life/ activity

It is irrevocable/ inescapable

It brings impurity to the family

It deprives the community of the individuals

It involves too many rituals

It comes unannounced

It separates one from the loved ones/ marks the end of life on earth

Nobody knows about the life after death

It may cause misunderstanding in the community

Death rites reveal people's characteristics

It brings poverty to the family involved

## CHRISTIAN RELIGIOUS EDUCATION

### K.C.S.E PAPER 1 2007

#### MARKING SCHEME

1. (a)

The creation order of everything is mentioned in the first account but no order is given in the second account

Male and female are created at the same time in the image of God in the first account while in the second account man is made from dust and the woman from the man's rib

In the first account creation is out of nothing but in the second account man is made out of dust of the ground as the plants are made to grow out of a garden

In the first account God gives names to what He orders to be while in the second account man is made to give names to all that God created.

In the first account human beings are to subdue the earth while in the second account God confines them in the garden of Eden.

In the first account creation is completed in six days while in the second there are no number of days given.

God rested on the seventh day in the first account but there is no day of rest in the second account.

In the first account there is no forbidden tree while in the second account is.

In the first account the spirit of God was moving over the face of the waters while in the second account the spirit of God is not mentioned.

In the first account God appreciated everything as good while in the second account He said that it is not good for man to be alone.

In the first account God creates in unity with the spirit while in the second account He was alone.

In the first account God created human beings for procreation, while in the second account they were created for companionship. (5 x 2 = 10mks)

(b)

Both Adam and Eve realized they were naked

They became ashamed

They hid from God / feared to face God

They started blaming each other

The serpent was cursed

Enmity between the serpent and human being developed

The woman was to experience pain in child bearing

The man was made to rule over the woman

The man was to toil/sweat in order to eat

The ground was made to produce weeds and thorns

Death was introduced in their lives

They were chased /banished from the garden of Eden

(6 x 1 = 6 mks)

(c)

Poverty

Corruption/greed/selfishness

Disobedience /rebellion

Inability to forgive others

Influence from media/foreign culture

Wrong choices/lack of vision/peer pressure

Unemployment

Permissiveness

Influence of drug and substance abuse



Poor role models

Lack of guidance and counseling

2. (a)

It was initialized by God

It was solemn permanent /long lasting

It was unconditional

There were promises to be fulfilled

It was sealed through the sacrifice of animals

The parties entered it willingly/it was voluntary

It had an outward sign/circumcision

It was between two unequal parties

(b)

God established a personal relationship with Abraham/Abraham became God's friend.

It showed that Abraham had faith/trust in God

It demonstrated Abraham's obedience to God.

Abraham was assured of God's protection.

God revealed to Abraham that he would have a son as his heir/ many descendants

God revealed to Abraham that he would have a son as his heir/many descendants

It confirmed Abraham as God's choice through whom all nations shall receive salvation.

God was in control of Abraham's life / all other events

The descendants of Abraham were promised the land of Canaan.

(5 x 2=10 mks)

(c)

They should obey God

They should have faith in God

They should be patient and wait upon God/should not give up

They should be prepared to face difficult situations

They should be ready to give up everything for God/be totally committed to God

God blesses those who are ready to serve him

They should rely on God's guidance

They should be wise when dealing with issues affecting their lives

They should involve family members in worship (5 x 1 = 5 mks)

3. (a)

It was based on nature /cosmic

It was polytheistic/comprised of many gods and goddesses

Symbols/idols/images were made to represent each god/goddesses

Temple prostitution was part of the worship of goddesses

Festivals and feasts were celebrated in honour of the gods and goddesses

Rituals were performed to ensure continued fertility and well being of the community

There were prophets and prophetesses for each god and goddess

Each god and goddess played a specific role in the community

There was a chief god and goddess (5 x 2 = 10 mks)

(b)

He made two golden calves and placed one at Bethel and another at Dan to represent Yahweh

He set up two rival places of worship and ignored Jerusalem

He made the Israelites to offer sacrifices to the golden calves

He chose priests from ordinary families to serve at worship centres

He built other places of worship /shrines on hill tops

He burnt incense at altars of the idols

He instituted religious festivals in the months of his choice

He lured the people against Yahweh (4 x 1= mks)

(c)

Critical thinking

Creative thinking

Decision making

Conflict resolution

Tolerance

Assertiveness

Self-esteem

Self-awareness

Empathy

Effective communication (6 x 1 = 6 mks)

4. (a)

They asked for payment for their services/material gains

They were self appointed/had no call from God

Their prophecies were not fulfilled

They spoke what the people wanted to hear/wanted to please the people

They raised false confidence among the people

They did not speak with authority when challenged

They spoke about doctrines /teachings that were contrary to the covenant

Their lives were not exemplary/n\hypocrites

They wanted favours from the kings

They were not ready to suffer for the truth

They undermined the work of the prophets (7 x 1 = 7 mks)

(b)

It will be a day of terror and disaster

God will punish the Israelites for their disobedience/He will remember their evil deeds

The land shall tremble/there will be earthquakes

People will mourn/no happiness

The feasts and festivals will not be joyful

People will thirst/hunger for the word of GOD

People will faint in the process of searching for the word of God

It will be a day of disappointment to the Israelites

The wicked will not escape God's judgement (4 x 2 = 8mks)

(c)

Giving financial/material help

Advising/counseling them on various issues

Encouraging them in their work

Participating fully in church activities/functions

Giving tithes and offering faithfully

Praying for them

Respecting them

Practicing/obeying the word of God

Defending them against unfair criticism

Providing training opportunities for them (5 x 1 = 5mks)

5. (a)

Before asking King Artaxerxes to let him go back to Judah

When he learnt that the Jews in Judah were suffering and the temple of Jerusalem was in ruins

When his enemies made fun of the Jews and discouraged them from building the wall of Jerusalem

When the enemies conspired to attack Jerusalem to stop the construction work

After he condemned the leaders for opposing the poor

When his enemies planned to harm him

When he was frightened by Shemaiah to hide in the temple claiming that there was a plot to kill him

When he cleansed and reorganized the temple for worship

After warning the people of Judah against violating the Sabbath law

When he had chased away the son-in-law of Sanbalat

After cleansing the Israelites of the foreign influence (4 x 2 =8mks)

(b)

He was hardworking /committed to his work

He faced opposition/challenges courageously

He prayed and consulted God in all situations

He had a vision/foresight for the nation/Jews

He recognized other people's abilities /allowed them to perform different duties

He was concerned about the life of his people

He was patriotic

He made wise/firm decision in different circumstances

He was honest

He served as a role model/participated in the rebuilding of the wall in Jerusalem

He endured persecutions (7 x 1 = 7 mks)

(c)

It enables one to gain power over temptations

It expresses one's obedience/humility before God

One is able to give thanks to God for the many blessings

So as to ask for God's protection/care in all that one does

In order to ask for forgiveness for the wrongs done

One is able to intercede for others

In order to ask for forgiveness for the wrongs done

So as to praise/glorify /exalt God

To seek for guidance/direction for God

One is able to communicate with God

6. (a)

Female circumcision/clitoridectomy has been discouraged

Circumcision can be done at any age/time

Some communities take their children to hospital for circumcision

Education of the initiates is offered by persons/bodies other than traditional sponsors

Some initiation practices like removal of teeth/tattooing of the body are being discouraged /discarded

Some communities have minimized /stopped elaborate ceremonies/rituals associated with initiation.

People are being discouraged from using the same circumcision instruments

The role of age set/age group is fading away in some communities

Initiation practices are no longer a test of courage/bravery (4 x 2 = 8 mks)

(b)

Hospitality

Honesty

Integrity

Tolerance/perseverance/endurance

Chastity/faithfulness

Loyalty

Respect

Love

Responsibility

Cooperation

Unity

Courage

(c)

It can lead to infections/STIs/HIV/AIDS due to use of some instruments

It can lead to injury/mutilation of the reproductive organs of the initiate

It is against child/human rights

It can cause psychological torture/traumatizes the initiate

It can lead to irresponsible sexual behavior

It can lead to early marriages

It can lead to school dropouts among the girls

It can lead to bleeding/death

It can lead to separation /divorce

It can lead to disagreement / quarrels in families

(6 x 1 = 6mks)

## **CHRISTIAN RELIGIOUS EDUCATION**

**K.C.S.E PAPER 1 2008**

**MARKING SCHEME**

(a)

It has many books.

It was written at different times.

It is written by authors/people.

It is written in different styles.



It is written for different purposes/message/levels.

It is written over a long period/span of time.

It is divided into two main parts/old testament and new testament.

It is composed of various sections/Divisions.

It is arranged in a chronological order.

It is a reference book.

**(5x1=5**

**mks)**

(b)

Many people are able to read the word of God/improve literacy of the people.

It led to development of African/local languages.

It made evangelization easier/growth of church.

It led to the development of African Independent Churches.

Many Africans get converted into Christianity.

Missionaries were able to learn African languages thus making Christianity spread faster.

Development of printing press/church bookshops.

It created job opportunities.

Africans demanded for leadership roles.

The well to do African Christian Community developed which contributed to expansion of the church/emergence of special groups – elite.

It created more room for further research into African religious heritage/belief/appreciation of the African culture.

It promoted ecumenical movement.

**(5x2=10 mks)**

(c)

By use of electronic media.

By providing Bibles.

Through publishing/printing Christian literature/magazines.

By carrying outreach campaigns/door to door witness.

Organizing youth camps/seminars/retreats/conferences.

Supporting the teaching of Christian Religious Education/pastoral programme.

By encouraging members to visit the sick/provision of medical care.

By preaching the word/holding crusades.

By sending out missionaries/financing them.

By organizing choirs/singing groups/drama.

Miracles/Healing.

**(5x1=5 mks)**

(a)

Every man chose a lamb or a young goat for his family.

The chosen animal was slaughtered.

Blood was put on the two door posts of the houses.

The slaughtered animal was to be roasted.

The Israelites ate the unleavened bread/bitter herbs with roasted meat.

They stayed indoors till morning.

They ate while fully dressed for the journey/in a hurry.

They burnt all the leftovers of the meal.

They collected jewellery/clothing from the Egyptians.

**(5x1=5 mks)**

(b)

It marked the end of their suffering/oppression in Egypt.

It signified that they were a special nation/chosen by God.

It was fulfillment of the promises God had made to Abraham.

It proved that God was more powerful than other gods/supreme.

It showed/proved to them that Moses was a chosen leader of God.

The Exodus united the people of Israel as a nation.

It made them to understand the nature of God.

It taught them that God needed obedience from human beings.

They received the ten commandments which guided them in their relationships.

***(5x2=10 mks)***

(c)

They set aside a day of worship.

Set aside holy places of worship.

They do not mention God's name in vain.

They pray to him.

Live exemplary lives/role model.

Giving offering/tithes.

Praise him for wonders.

Taking care of the environment.

Looking after the needy.

Preaching/spreading his word.

***(5x1=5 mks)***

3

(a)

Prophet Elijah asked King Ahab to assemble all the people at Mount Carmel.

The king summoned all the people including the prophets of Baal to Mount Carmel.

Elijah told the people to choose between worshipping God and Baal.

He suggested to the people that two bulls be brought and each party to offer the sacrifice to their God.

He challenged them and said which ever party will make their God burn the sacrifice will be the true God.

The prophets of Baal were given a bull which they prepared and called upon the name of their God.

Elijah mocked them/asked them to shout louder to their God.

He placed the sacrifice on the alter asked the people to pour water on it.

He called upon God to prove that He was the living God.

Fire consumed the sacrifices/the wood/stone/the water/dust around it.

The people threw themselves on the ground and worshipped the Lord as the true God.

Elijah killed the prophets of Baal.

***(7x1=7 mks)***

(b)

The existence of false prophets who gave false promises to the Israelites.

King Ahab had allowed his Phoenician wife to bring the worship of the false gods and goddesses.

Jezebel had brought foreign gods and goddesses to Israel.

There was persecution of true prophets of God by Jezebel.

King Ahab had allowed the building of temples/high places for the worship of Baal.

The Canaanite religion had a strong influence on the Israelites.

The King participated in idol worship/Baalism made on official religion.

The idol gods could be seen/touched so they appeared real.  
*mks)*

**(4x2=8**

(c)

Truthfulness.

Courage.

Faithfulness/trust.

Kindness.

Loving/caring.

Honesty.

Responsible/commitment.

Loyalty/obedience.

Respectful.

Prayerfulness.

**(5x1=5 mks)**

4. (a)

The Old Testament prophets stressed the worship of one God/Monotheism while in some traditional African communities, prophets recognized many gods/goddesses.

The Old Testament prophets received their call from God while the traditional African prophets inherited their work from their ancestors.

The Old Testament received their power, guidance directly from God while the African traditional prophets got their power from God through the living dead/spirits.

The Old Testament prophets spoke to the nations God sent them to, while the traditional African prophets were confined to their ethnic communities.

The Old Testament prophets faced opposition from their people while the traditional African prophets were respected leaders in their communities

The work of the Old Testament prophets was recorded and presented while in the African Traditional prophets it was passed on through oral traditions. **(3x2=6 mks)**

(b)

The righteous could be sold for silver, the needy for a pair of shoes.

The rich women led luxurious lives and were unkind to the poor.

The rich women encouraged their husbands to exploit the poor.

The rich people took an excess share of the harvest from the farmers.

The rulers lived luxurious lives in good houses as the poor suffered thus God would send them into exile.

The rulers were arrogant, trusted in material things, drunk wine when the poor had nothing to eat.

The judges were corrupt/took bribes from the rich.

The wealthy merchants cheated the poor by using false scales/selling the refuse.

The Israelites indulged in wine drinking/forced even those not supposed to drink, to do so.

Those who spoke the truth were hated.

Prophet Amos advised the people to seek good and avoid evil.

The Israelites indulged in a sexual immorality.

Prophet Amos advised against robbery with violence.

He advised against the misuse of the garments taken in pledge. **(8x1=8 mks)**

(c)

Providing education to the public on social justice/civic education.

By respecting/following the laws of the country as laid down by the government.

By providing shelter to the needy.

It preaches on social justice.

The church prays for social justice in the country.

The church gives food/clothing to the affected.

It advises the government on the need for the practice of justice in society.

The church condemns social injustice in society.  
*mks)*

**(6x1=6)**

5 (a)

It showed the people of Judah still had a future despite the coming crisis/Judah will regain freedom after conquest.

It was an assurance that the people would be restored back to their homeland/reclaim their land.

It demonstrated that the people would resume their normal lives/construct homes/cultivate land/own property.

Divine judgment was not an end in itself.

Restoration was to take place at God's own time/God was to determine when the people would be restored back.(Time).

The people had to wait patiently for their return from exile.

It showed that God was loving/faithful/was to keep his promise of restoration/bring them back to their ancestral land.

It made them feel secure/they were not to lack anything.  
*mks)*

**(4x2=8)**

(b)

He was rejected by his own family/relatives.

People made false accusations against him.

He was threatened with death because of speaking for God.

He lived a lonely solitary life/was commanded to neither marry nor attend any social gathering.

His message was rejected by the Israelites.

He went through spiritual struggle as he saw the evil prosper while the righteous suffered.

He was physically assaulted/beaten.

The enemies attempted to kill him/He was put in muddy cistern.

He was humiliated in public/mocked.

He was imprisoned/jailed.

He was arrested and put on trial.

**(7x1=7**

***mks)***

(c)

They pray over the issue/problem.

They offer guidance and counseling to the affected.

Paying visits/talking to the offender/fellowship.

By involving church leaders as arbitrators.

Forgiving the one who has wronged the other/asking for forgiveness.

Willingness by the offender to accept the mistakes made/accepting liability (confession).

Withdrawing some privileges for a period of time so that one can reform.

By sharing meals/eating together.

Through shaking of hands/accepting a greeting.

**(5x1=5 mks)**



6 (a)

Naming children after the dead.

Invoking the names of the dead during problems/important occasions.

Burying the dead with some property.

Offering sacrifices to the dead.

Pouring of libation to the living dead/ancestors/leaving some food for the living dead.

Taking care of the graveyards.

Fulfilling the wishes/will of the dead/carrying out the demands of the dead.

Talking of the dead as having gone for a walk.

Washing the dead body/oiling/decent burial.

Holding commemoration ceremonies.

Burying the dead in a particular position/direction/ancestral land. **(4x2=8 mks)**

(b)

Being initiated.

Must be married.

Being of good conduct/respected in society.

Should have children.

Having the right/specified age.

Ability to provide for others/wealthy.

Should be knowledgeable in matters of the society/confidential/wise.

Having support from leaders of the society.

Be of sound mind/good health.

Be a bonafide member of the community.

By undergoing the rituals of being an elder.

*(6x1=6 mks)*

(c)

Modern education/technology.

Urbanization/migration.

Intermingling of different cultures/intermarriage.

Laws are made in parliament/constitution of Kenya is applied.

Western way of life tends to promote individualism.

Wealth has taken over 'age' as a symbol of status.

Most judicial duties have been taken over by the courts.

Christianity has influenced the members who listen to their church leaders other than the elders.

Permissiveness/modern decadence

## **CHRISTIAN RELIGIOUS EDUCATION**

**K.C.S.E PAPER 1 2009**

### **MARKING SCHEME**

**1. The teaching about human beings from the biblical creation accounts**

Human beings are created in the image/likeness of God

They have been given authority /domination over God creation.

They communicate /fellowships with God.

They are special/the greatest creation of God

They have the ability to think /reason/make choices/decision sin their lives

They are blessed by God

They have give a special place to stay/Garden of Eden

Human beings are to use other creation/plant for their benefits

They are to take care of the creation till the land work

Human beings are to procreate/multiply through marriage.

Man and woman era to compliment/provide companionship for each other.

Human beings are Gods creation/male and female.

The woman is created out of hetmans rib

(7x1= 7 mks)

b) Effects of sin on Adam and Eve

They started dying yet they were to live forever

They became afraid of God/they hide when He called them.

They lost authority over the other creation

Man was to rule over the woman/inequality between man and woman set in.

The woman was to be in pain when giving birth

There developed enmity between the human beings and the serpent

They became embarrassed because of their nakedness

They were expelled out of the Garden of Eden /separated with God

They developed mistrust between man and woman.

(4x2=8 mks)

c) How the church helps to bring back members who have fallen from the faith.

By visiting the/inviting them to their homes

By being patient/forgiving them

By evangelizing to them/preach/teaching

By guiding and counseling them/referring them to experts according to their needs.

Praying for them

By inviting them back to church

By encouraging them to repent/confess

By offering material needs/aids (5x1= 5 mks)

**2. (a)The characteristics of a covenant between god and Abraham.**

A covenant is made between two parties who enter into a mutual agreement. God and Abraham were the two parties that entered into a mutual agreement.

In a covenant promises are made. God made several promises of what He would for Abraham

The covenants solemnized through rituals. Abraham offered animals/birds as sacrifices to God.

A covenant has an outward sign. Abraham was to circumcise all his male children/descendants to show that he made a covenant with God.

Covenant has conditions/obligations to be met. The covenant between God and Abraham was not be broken it bound even his descendants generations later

During covenant making there were witnesses. God as the sole initiator rasped through the sacrifice as the witness to the covenant

A covenant is sealed. It was abseiled through the blood of animal

Mk for mention

Mk for explanation

(4x 2=8 mks)

**b) The similarities between the Jewish and traditional African practices of circumcision.**

In both it promotes one into full membership of the community.

It is a mk of identification of a person to a particular community

It is carried out on male children

In both cases circumcision has a religious significance

In both cases special people/religious leaders/head of the communities carry out the

operation.

In both cases it unites the members to the ancestors

In both cases members receive new names

In both cases the rite is carried on from generation to generation/out cost compulsory

In both cases the ritual is a communal affair.

In both cases it involved the cutting of the foreskin

(7x1= 7 mks).

(c) **Identify lessons that Christians learn about God from the call of Abraham**

God demands faith/obedience from people.

God is the provider/sustainer/giver

God blesses/curses

God is the protector

God is the controller of the world

God is a spirit/everywhere

God is to be worshiped

God guides people

God speaks/makes promises/fulfills promises

God cares for His people.

3. (a) **the functions of the temple in the Jewish community**

It was used for worship/prayers

It was the place where the law was taught to children/people

Priest burnt sacrifices/offered incense in the temple to God.

Purification rituals were conducted here

It was a home for priests. Residential for Levites

Dedications/presentations of the babies were carried out in the temple

It was the business centre for Jews. Commercial centre

The Jewish council (Sanhedrin) held their session here/a place where cases were heard/determined/law court

All the Jewish festivals were celebrated here.

(7x1= 7 mks)

b) **Ways which show that King Solomon turned away from the covenant way of life.**

He married foreign wives/concubines.

He allowed worship of foreign gods/idols/he worshiped foreign gods.

He murdered his half brother Adonijah whom he thought would rival his power

He taxed the Israelites heavily for his upkeep

He disobeyed the instructions given to him by his father David to rely on God.

He disobeyed the instructions given to him by his father David to rely on God

He built places of worship for the false gods

He subjected the Israelites to forced labour/slavery during the construction of the temple/his palace.

He signed treaties with his neighbors for protection

He sold land to Hiram King of Tyre

He used more time to build his palace than the temple of God

(6x1= 6 mks)

(c) **Factors that have led to the increase of Christian denominations in Kenya.**

Rivalry for leadership/hunger for power.

Differences in biblical interpretations/hunger for power

Resistance to change by the older church members who want to remain as it was/generation gap.

Material gain/greed selfishness where starting a church has become a business

Lack of spiritual satisfaction by some members makes them start their own churches

- vi. Lack of good exam {le/poor role model by the leaders/corrupt leaders
- Vii Desire to be free from missionary/foreign control
- Viii Differences in mode of worship/ritual observance /model of worship
- ix Nepotism/tribalism/clannish/racialism among Christians
- x. The Kenya constitution has allowed freedom of worship
- xi. Disagreements in ethical issues/policies in the church regarding how certain matters should be handled e.g. family planning, dressing.

4. (a) **similarities between prophets in the Old testament and traditional African communities.**

**NB/No contrast**

Both mediated between God and people.

Both received revelation from God/they were Gods spokespeople /delivered message.

Both foretold the future/predicted/warned/seers

Both played religious as well as political role

Both spoke with authority/charismatic leaders

Both acknowledged the presence of supreme being/supernatural power

In both, there were prophets and prophetesses

Both prophesied to condemn evil in the society

In both, their prophecies were fulfilled

In both there were consulted on various issue sin society.

(b) **The reaching of prophet Amos on the remnant and a restoration of the Israelites(Amos 9: 8-15)**

God would restore the dynasty of David after destruction

God would bring the people back to their land

The people would rebuild their cities so that the remnant of Edom can occupy them

The land would be reproductive/grapes will be in abundance/wine would be in plenty

The people would grow food and harvest it

The people of Israel would peaceful/prosperous

The Israelites would never be taken into exile again.

(5x1=5 mks)

c) The relevance of prophet Amos on election of Israel to Christians in Kenya today

Christians are Gods people

It is God who chooses them to be Christians

God chooses one to be a Christians

The Christians have been chosen by God to proclaim the good news/service.

God protects the His people from their enemies

Christians should be faithful/obedient to god

They will be punished by God if they do wrong.

They should always repent their sins/ask for forgiveness

The priests/bishops/church leaders are chosen by God

5. (a) **The promises that Israelites made when they renewed their covenant with God during the times of Nehemiah (Nehemiah 10: 28-39)**

They were to live according to Gods law/obey all his commandments/requirements

They would not intermarry with the foreigners living in their land

They promised not to farm every seventh year/they were to cancel all the debts

They would make annual contribution towards temple expenses/not to neglect the house of God

They were to provide wood for burnt sacrifices

They were to offer the first fruits of their harvest/dedicate their first born sons/flocks as required by the law

They would pay their tithes in accordance with the law



They will not do any business on the Sabbath day.

(4 x2 = 8 mks)

b) **The final reforms carried out by Nehemiah to restore the worship of God in Judah.**

Cleansing of the temple

Reinstating of the Levites and other temple workers

He ordered the closure of Jerusalem for proper Sabbath observance

He separated the Jewish from the foreigners

He purified the priesthood.

Throwing out the household of Tobia out of the chamber

Cleansing the chamber in the temple

Returning the vessels of the house of God

Appointing treasures over the storehouses

Stopping the buying and selling of wares on the Sabbath day

He ordered an end to mixed marriages/foreigners.

c) **The problem that Christians leaders in their work today.**

Opposition from political leaders/society.

Lack of cooperation from the members of the church/lack of unity among Christians

False prophets/cultic affiliation// hypocrisy/black magic/witchcraft

Misinterpretation of the scriptures

Drug abuse among the members

Lack of adequate time for pastoral care

Poor infrastructure that make it impossible to reach some areas

Insecurity in some parts of the country

Lack of resources to enable them spread the good new/poverty

Lack of professional training to enable them do their work effectively.

Permissiveness/moral decadence, which has become the order of the day.

Negative influence from the mass media/pornography.

(7x1= 7 mks)

6. a) **Rituals performed during the birth of a baby in traditional African Communities**

There is feasting in family/relatives

Prayers of thanks giving/blessings /protection so offered

Protective charms are given to the mother.

Sacrifices are offered to God

The mother/baby are kept in seclusion

There is dancing/singing for the new life

The umbilical cord is cut to separate the baby from the mother

The baby/mother are given gifts

The mother hair is shaved

Ululations are made to announce the sex of the baby .

The baby is washed

The baby is given bitter/seal substance to take.

(6 x1 = 6 mks)

(b) **Reasons why the children are important in traditional African Communities**

They ensure the continuity of the society

They inherit the parent property

They take care of there parents during old age.

They cement the relationship between the husband and wife/make the marriage stable

They are a source of labour

They offer security to the society/act as warriors when they grow up

They are a replacement of the dead relatives/ancestors

Children are a source of wealth to the family community

They run errands for the community.

## **CHRISTIAN RELIGIOUS EDUCATION**

### **K.C.S.E PAPER 1 2010**

#### **MARKING SCHEME**

**1. a) The historical Books of the Old Testament.**

- i) Joshua
- ii) Judges
- iii) Ruth
- iv) First Samuel
- v) Second Samuel
- vi) First Kings
- vii) Second Kings
- viii) First Chronicles
- ix) Second Chronicles
- x) Ezra
- xi) Nehemiah
- xii) Esther

**b) Reasons why the bible is referred to a library.**

- i) It contains many books.
- ii) The books were written by different authors
- iii) It has different categories of books/division
- iv) The books are written in different styles/forms
- v) The books in the bible were written at different times/situation/background
- vi) The books in the Bible address different issues/topics/purpose
- vii) The books were written for different audience/readers
- viii) The books are systematically arranged /order/chronological.
- ix) Ref. book 4 theology

**c) Occasions when Christians use the Bible**

- i) When preaching the word of God (crusade/church sermons)
- ii) When in court
- iii) When instructing new converts/conducting Bible study
- iv) During different Christian religious ceremonies/festivals
- v) When teaching Christian Religious Education
- vi) When composing songs/plays/Christian literature
- vii) During fellowships/prayers/guidance/counselling
- viii) During a swearing in ceremony

**2. a) Ways in which God demonstrated His concern for the Israelites during the Exodus.**

- i) He made a passage from them in the Red Sea.
- ii) He provided them with manna.

- iii) He provided them with quails.
- iv) He provided them with water from the stone/rock/asked Moses to purify the bitter water.
- v) He gave the Ten Commandments
- vi) He defeated their enemies the Egyptians/Amelekites/protect them against change.
- vii) He provided a cloud to lead them during the day.
- viii) He provided a pillar of fire to lead them in the darkness.
- ix) Provided them leaders.

**b) Ways in which the Israelites worshipped God when they were in the wilderness.**

- i) They built alters
- ii) They offered sacrifices
- iii) They sang songs/danced
- iv) They said prayers
- v) They held festivals
- vi) They gave offerings/tithes
- vii) They constructed/sacred places of worship/tabernacle/tent of meeting
- viii) They observed the Sabbath day
- ix) They burnt incense/burnt offerings.

**c) The challenges that Christians face while practicing their faith in Kenya today.**

- i) The emergence of splinter groups within the church.
- ii) The emergence of cults which practice ungodly activities.
- iii) The emphasis of materialism by the churches.
- iv) Lack of roles models among the leaders.
- v) Open conflict among/between the leaders and the church members/authoritarianism.

- vi) Misuse of resources by the leaders.
- vii) Rise of state-church conflict e.g No/Yes situation.
- viii) Confusion among Christians due to different interpretation of the Bible.
- ix) Church leaders not having time for all members/discrimination.
- x) Negative effects of mass media/modern technology
- xi) Permissiveness/moral decadence/during abuse

3. a) **The commandments that King Ahab and Queen Jezebel broke from the story of Naboth's vineyard.**

- i) They broke the commandments of not to kill when they planned for the stoning of Naboth.
- ii) When they worshipped idols, they broke the rule of not worshipping other gods.
- iii) They broke the commandments of not coveting a neighbour's property when they wanted Naboth's vineyard.
- iv) The commandments of not stealing was broken when they took Naboth's vineyard.
- v) The commandments of not to cheat/bear false witness was broken when they planned instituting for false witness against Naboth.
- vi) They used the name of God in vain when they said that Naboth had blasphemed God.

b) **Forms of punishment prophesied by Elijah to King Ahab and Jezebel.**

- i) Death of King Ahab would be in the same place/valley of Jezebel like Naboth.
- ii) Evil would be upon Ahab
- iii) God was to take away the prosperity of Ahab/his rule would come to an end.
- iv) Dogs would lick the blood of Ahab
- v) All the male children free/slaves would be cut off.
- vi) The lineage of Ahab would be wiped out.
- vii) The dogs would eat anybody who belongs to the family of Ahab who died in the city.

- viii) The birds of the air would eat all who die in the field.
- ix) The dogs will eat the body of Jezebel.

**c) Reasons why killings was condemned in traditional African communities.**

- i) Life is sacred and therefore should not be destroyed by anybody.
- ii) It brings hatred/vengeance/ill-feeling among members of the community.
- iii) It destroys continuity of the family/community
- iv) It brings poverty/denies one the chance to take part in the community development.
- v) It breeds suspicion/fear/anxiety.
- vi) It destroys harmony/undermines good relationships in the community.
- vii) It creates sadness/misery/sorrow to the relatives/community
- viii) To avoid being banished/ex-communicated by the community.
- ix) Avoid curses/being haunted

**4. a) Characteristics of true prophets in the Old Testament**

- i) They were called by God.
- ii) They received revelation from God through dreams/visions/direct command/familiar objects
- iii) They were obedient
- iv) They faced opposition/rejection from the people because of their uncompromising attitude.
- v) They commanded God's message to the people.
- vi) The prophets spoke with authority/were fearless.
- vii) They acknowledged one God who was universal/monotheism
- viii) They understood the nature of the prophecies.
- ix) They preached about God's judgment for sin/hope for restoration.
- x) Their prophecies were fulfilled.

- xi) They did not prophesy for material gains
- xii) They lead holy lives.

**b) Ways in which the rich oppressed the poor during the times of prophet Amos.**

- i) The rich took people's garment in pledge.
- ii) The poor were robbed of their food/gains/belongings
- iii) Merchants overcharged the poor when selling them anything.
- iv) The poor were sold for a piece of silver/a pair of shoes as they were considered useless.
- v) The goods sold to the poor were unfit for human use/consumption/expired.
- vi) The poor were cheated in business deals as the rich used faulty scales/measures
- vii) The poor were sold into slavery when they were unable to pay their debts to the rich.
- viii) The poor were denied justice in the law courts because they could not bribe the judges.
- ix) The cases taken to the courts by the poor were thrown out/not listened to.

**c) Reasons why Christians find it difficult to help the needy in Kenya today.**

- i) There are too many needy cases.
- ii) Tribal/ethnic feelings may hinder one from giving assistance to the needy.
- iii) Political leaning/affiliations influence Christians against helping those who do not belong to their camp.
- iv) Lack of what to share/inadequacy
- v) Indifferences of some Christians to the plight of the needy.
- vi) Denominational differences where some Christians are not ready share with those who do not belong to their group.
- vii) Poor communication/infrastructure in some parts of the country that make impossible to reach the needy.
- viii) It is difficult to identify the genuine needy cases.



- ix) Misappropriation of resources meant for assisting the needy discourages Christian from contributing.

**5. a) Reasons why Jeremiah was not willing to accept the call of God to become a prophet.**

- i) He felt that he was too young/was inexperienced as a prophet.
- ii) He did not have the message to the people.
- iii) He lacked confidence/courage
- iv) He did not know how to speak/not a good speaker.
- v) He was afraid of confronting/talking against the kings/elders
- vi) The task was too difficult overwhelming for him.
- vii) He was not sure of what could be done to him by the people of the message he was to deliver (response to the message).

**b) Evils condemned by prophet Jeremiah during the temple sermon.**

- i) He condemned the false belief about the temple not being destroyed because it was God's dwelling place.
- ii) He condemned the hypocrisy/presence of people who committed different sins and came to the temple to worship Yahweh.
- iii) He talked about the defiled of the temple by placing idols in it.
- iv) He condemned the worship of other gods/idolatry which was a rebellion to the Sinai covenant.
- v) He condemned the practice of human sacrifice which was against the commandments of God.
- vi) He condemned oppression of the foreigners/widows/orphans which against the covenant way of life.
- vii) He condemned the stubbornness/rebellion of the Israelites against God's warning

**c) Ways in which church leaders communicate God's message to the people in Kenya today.**

- i) Use of print/give out bibles e.g. publications conference/retreat.

- ii) Holding public meetings/crusades/Rallies
- iii) Through sings songs of praise
- iv) Through conducting pastoral care/counseling
- v) Through carrying spiritual healing/prayer
- vi) Conducting door to door evangelism visits.
- vii) Providing material support to the needy.
- viii) Through leading exemplary lives.
- ix) Through electronic media

(6 x 1 = 6 mks)

**6. a) Places in which sacrifices are carried out in traditional Africa communities.**

- i) Under trees/in forests
- ii) In caves
- iii) At river banks/seashore/lake shores
- iv) Near rocks
- v) On mountains/hill tops
- vi) At waterfalls
- vii) In shrines/temples
- viii) In homes
- ix) Grave sides

(6 x 1 = 6 mks)

**b) Reasons why sacrifices are made in traditional African communities.**

- i) It is an act of worship.
- ii) It enables the people to maintain good relationship with God/Human beings.
- iii) As a way of asking for protecting
- iv) To appease ancestors/spirits/God for any wrongs done e.g( cleansing forgiveness)

- v) In recognition /honour the ancestors of god's power.
- vi) It is a way of acknowledging god as the source of life.
- vii) In order to seek God's intervention in times of trouble.
- viii) As a thanksgiving to ancestors/spirits/gods
- ix) To invite/ancestors/spirits/God in the function/event.
- x) To ask for blessings (7 x 1 = 7mks)

**c) Roles of ancestors in traditional African communities.**

- i) They act as mediators/intercessors between the living and God.
- ii) They monitor oversee what is happening in the community.
- iii) They bring punishment to the wrong doers/blessings to the righteous
- iv) They give instructions/directions on what should be done by members of the community.
- v) They rebuke/give a warning of the coming punishment for wrong doers.
- vi) They give guidance on how rituals should be conducted.
- vii) They are community values/traditions.
- viii) Through the ancestors, the living have a sense of belonging/identify.
- ix) They welcome the dead to the spiritual world.
- x) They provide a reservoir of names. (7 x 1 = 7 mks)

**CHRISTIAN RELIGIOUS EDUCATION**

**K.C.S.E PAPER 1 2011**

**MARKING SCHEME**

1.

The benefits of learning Christian Religious education in secondary school

It equips the learner with an understanding of God / spiritually growth

The learner acquires life skill to handle challenges in life

It help one to respect his/ her own / other people's religious beliefs

It helps ones to aquire basic principles for Christian living / moral values

It enables ones to understand how to relate with other people

It gives answers to questions / mysteries of life

It explains the origin / purpose of human beings on earth

It leads to employment / carrer

(b) The major division of the old and new testament

- (i) law books.
- (ii) Historical books.
- (iii) Prophetic books.
- (iv) poetic books
- (v) the Gospels/ Biographical books
- vi) Epistles / letters

(c) Ways in which the Bible, is misused in Kenya today.

- (i) It is used to take oaths in courts/ offices by people who may not be believers/ not saying the truth.
- (ii) It is kept in places associated with evil.
- (iii) There is distortion of the Biblical teachings / specific verses are picked to fulfil

individual demand misinterpretation

- (iv) Some people use Biblelikean ordinary..textbook / reference .
- (v) It is being used in witchcraft / cults to mislead people
- (vi) some people are using it to enrich themselves / it is a tool of trade
- (vii) some new version translated have changed the original meaning of the Bible
- (viii) The Bible is not read for spiritual growth but it is kept for display

Some people use the Bible to threaten others/ administer curses  
mks

7x1-7

2. (a) How God prepared the Israelites for the making of the covenant at Mt. Sinai

- (i) God told Moses to remind the people of Israel of how he had brought them out of Egypt
- (ii) God told Moses that He wanted to make a special relationship with Israel/ make them a kingdom of priests
- (iii) Moses called all the elders/ people and told them what God had said.
- (iv) God told Moses that He wanted the Israelites to obey him.
- (v) The Israelites promised to do all that the Lord had said.
- (vi) God promised to come down and meet with the people on the third day.
- (vii) The people were instructed to consecrate themselves/ wash their garments
- (viii) The people were to abstain from sexual relationships

On the third day , there was a thick cloud upon the mountain / loud trumpet blast / an earthquake.

Moses brought the people out of the camp to meet God / they took their stand at  
the foot of the mountain

The Lord came down to the top of the mountain / called Moses to go up to him

(b) Reasons why the Israelites broke the covenant while at mt .Sinai

- (i) Moses their leader delayed to come down from the mountain .
- (ii) Aaron who had been left in charge of the people was a weak leader
- (iii) The people demanded for a god / gods they could see/ feel
- (iv) The people were still influenced by the Egyptian way of worship /idolatry
- (v) Moses teaching / influence had faded / vanished from peoples minds
- (vi) The people had lost faith in their invisible God

(c) Lessons learned by Christians about the nature of God from the Exodus

- (i) God is caring
- (ii) He communicates
- (iii) He provides
- (iv) He is powerful
- (v) He guides
- (vi) He protects
- (vii) He commands
- (viii) He is to be obeyed
- (ix) He punishes those who disobey him

He is holy

He is faithful

He is patient

He is merciful

He is jealous

8 x = 8 mks

3. (a) The failures of king Saul

- (i) He offered the burnt offering instead of waiting for Samuel to do it
- (ii) He lacked patience to wait for Samuel who was to offer a burnt offering to God.
- (iii) He disobeyed God's command to destroy Amarekites completely by sparing the life of king Agag.
- (iv) He spared the best of the animals instead of destroying them
- (v) He lost faith in God
- (vi) He wanted to kill king David / was jealous of David
- (vii) He was deceitful to the servant of God
- (viii) He committed suicide

5 x 1 = 5

mks

(b) The achievement of David as king of Israel

- (i) David conquered and defeated the enemies of Israel .
- (ii) He expanded the geographical boundaries of Israel
- (iii) He captured Jerusalem from the Jebusites
- (iv) He made Jerusalem the capital city of Israel .
- (v) He made Jerusalem a religious center by bringing the ark of the covenant there.
- (vi) He made peace treaties with his neighbours
- (vii) He composed psalms which are used during worship
- (viii) He united the twelve tribes of Israel under one ruler.
- (ix) He made preparations for the construction of the temple

(c) Reasons why Christians build churches

- (i) Churches are used for worshipping God.
- (ii) They signify God's presence / house of God .
- (iii) They are used for meetings / a place of gathering members .

- (iv) Religious functions take place there.
- (v) They are places where members receive religious instructions/preaching .
- (vi) As a sign of prestige / recognition / identification .
- (vii) To demonstrate their faith in the existence of God
- (viii) To follow the tradition of the old testament teachings on the temple as a house of God
- (ix) It can be used as a place of refuge in times of danger /calamity
- (x) As a sign of growth

4 (a) Characteristics of the true prophets in the Old Testament

They were God's mouth piece /spokes people / mediators

They responded to God's call in faith / they obeyed

They were called by God

They were given specific tasks to carry out

They communicated God's messages with authority / without fear

They spoke the truth in all circumstances .

Their prophecies came true / were fulfilled.

They never work for material gain / were not paid for their work

They called people to come back to the covenant way of life

They pronounced God's punishment/ judgement

They were persecuted for their work

They led exemplary lives / role models

any 7 x 1 =7 mks

(b) The call of Amos to become a prophet in Israel

- (i) Amos was a farmer fending sycamore trees / shepherd



- (ii) He came from a village called Tekoa in Judah
- (iii) He became a prophet during the reign of king Uzziah and Jeroboam 11
- (iv) God called him through a vision
- (v) He felt a strong compulsion to prophesy
- (vi) He responded to God's call in faith / obedience

(c) The five visions of prophet Amos

- (i) He saw a swarm of locusts.
- (ii) He saw a great fire sent by God
- (iii) He saw a crooked wall being measured using a plumb line .
- (iv) He saw a basket full of ripe fruits / summer fruits
- (v) He saw the destruction of the alter / temple

5. (a) The stages followed during the renewal of the covenant at the time of Nehemia

- (i) The people gathered in the public square in Jerusalem
- (ii) The priest Ezra read the law to the people .
- (iii) They performed repentance gesture of raising / lowering their hands
- (iv) The people constructed makeshift tents /shelters to celebrate the feast of the booths
- (v) There was a national day of confession / fasting as they wore sack clothes
- (vi) Ezra led people in prayer of confession
- (vii) They sealed the covenant by signing an agreement under the leadership of Nehemiah and the priest.
- (viii) The people promised not to go against the mosaic law.
- (ix) The re- distribution of the people in Jerusalem and country side.

4 x 2 = 8mks

(b) Reason why Nehemiah carried out religious reforms in Judah

(i) To preserve the identity of the Jews as people of God

(ii) To separate the Jews from foreign influence.

(iii) To purify the temple which had been defiled by keeping a foreigner .

(iv) To reinstate the services of the Levites as priests of the temple

(v) To restore the tithing system that had been forgotten for the up keep of the temple.

(vi) To ensure that the Sabbath day was free from business activities.

(vii) In order to cleanse the Jews who had intermarried with foreigners / exposed to idotry

(c) Lessons from the renewal of the covenant by Nehemia

(i) Christian should ask for their sins to be forgiven.

(ii) They should lead righteous lives.

(iii) Christian should always pray to God

(iv) Christian should demonstrate humility

(v) They should avoid groups that can negatively influence their faith in God

(vi) They should teach others the word of god

(vii) They should set aside aday for worship

(viii) They should respect the church as a place for prayer

6 x 1 = 6

mks

6. (a) The traditional African view of a community

(i) The members of the community include the unborn/ the living / living dead / the ancestors

- (ii) The members speak common language
- (iii) They are related either by blood / marriage / adoption
- (iv) The community members occupy the same geographical area region
- (v) They carry out similar economic activities.
- (vi) The community is made up of smaller units / clans
- (vii) Each community has its own distinct rules / taboos /beliefs /customs /cultural /practices
- (viii) Members of a community are expected to show concern for the well being of others
- (x) The members are expected to participate in the life of the community

Any 4

x 2 = 8 mks

(b) The factors that have affected the traditional African people's dependence on God

- (i) The introduction of western culture
- (ii) some people rely on witchcraft to solve their problems
- (iii) Greed for power / materialism without the fear of God.
- (iv) some people rely on science and technology
- (v) Money economy where success depends on how much money ones earns .
- (vi) Abject poverty has made people loose hope / faith in God
- (vii) Negative peer pressure influences the members to rely on themselves other than God .
- (viii) pressure of modern living makes people too busy to serve God.
- (ix) modern education

- (c) Similarities between Christian and traditional African ways of showing respect to God
- (i) In both members pray to God
  - (ii) In both they give offering
  - (iii) In both members sing songs
  - (iv) In both members show respect to God by helping those in need
  - (v) In both they use God 's name sparingly /avoid mentioning God's name carelessly
  - (vi) In both members use the God given resources / environment carefully
  - (vii) In both they build / maintain / honour places of worship
  - (viii) In both members take care of religious leaders
  - (ix) In both members obey the law / commands of God

## **CHRISTIAN RELIGIOUS EDUCATION**

### **K.C.S.E PAPER 1 2012**

#### **MARKING SCHEME**

**1. (a) The literary forms used in the writing of the Bible**

- (i) Poetry
- (ii) Wise sayings
- (iii) Prose/narratives
- (iv) Letters/Epistles
- (v) Legal/Law expressions

(vi) Songs

(vii) Prophetic/ speeches

(viii) Gospels

(ix) Philosophical essays

(x) Prayers eg Nehemiah

xi) Sermons

(6x1=6 mks)

**(b) Reasons why the Bible had to be compiled into its present form by early Christians.**

(i) The eye witnesses of Jesus Christ were being killed.

ii) In order to prevent information from getting lost/distorted

iii) Due to the expansion of the church/increased number of believers/who needed material to refer to.

iv) To counteract false teachings/ teachers who were confusing the believers.

(v) To ensure that same doctrines/beliefs, were being taught to all Christians

vi) To reach out to the Jews in Diaspora/ gentiles

vii) To preserve an orderly account of biblical themes/ distortion

(4x2= 8 mks).

**(c) Ways in which Christians use the Bible in Kenya today.**

(i) Christians read the Bible for spiritual growth/ meditation/ Bible study

(ii) They use it for instructing converts.

(iii) It is used as a text book when teaching Christian Religious Education in schools/colleges.

(iv) It is used as resource material in search of general knowledge.

(v) It is used to compose Christian hymns/ songs/ dramas/ plays/ films.

(vi) It is used in taking oaths/vows/swearing.

(vii) It is used as a prayer book

(viii) It is used for preaching evangelism

(ix) It is used to explain Christian ethics/ rituals/ doctrines.

x) It is used to produce Christian literatures of Christian magazines

(6 x 1 = 6 mks)

**2. a) The covenant ceremony between God and Abraham.**

(i) Abraham was in doubt for the promise of a son.

(ii) God assured him that his own son would inherit him and not Eliezer of Damascus.

(iii) God showed Abraham the many stars and confirmed that his decedents would be as the stars.

(iv) God asked Abraham to bring him a heifer, a goat, a ram, each three years old, a dove and a young pigeon.

(v) Abraham cut the animals into and arranged the halves in two rows.

(vi) The birds were not cut.

(vii) He drove away the birds of prey that targeted the carcasses.

(viii) At sunset Abraham fell into a deep sleep.

(ix) God spoke to him giving the promise that his descendants would be slaves for four hundred years but He would set to liberate them.

(x) Abraham was promised a long peaceful life. Good old age.

(xi) Abraham saw God pass through the carcasses in form of a smoking fire pot and a flarming torch.

xii) Reaffirmed to give them land.

(7x1=7mks)

**b) Differences between Jewish and the traditional African circumcision practices.**

(i) In the Jewish community, it is for boys only while in some traditional African communities it is for both boys and girls.

(ii) In the Jewish community, it is done on eighth day while in traditional African communities it is done during adolescent stage.

(iii) Its purpose in the Jewish community is to identify with God's people while in traditional African communities it is to promote one to adult life.

(iv) Among the Jews, the practice was commanded by God while in traditional African communities it was done in obedience to the ancestors.

(v) The rite is not seasonal among the Jews as is the case in traditional African communities.

(v) In traditional African communities it is a gate way to more responsibilities while among the Jews one is too young for any responsibility.

(4x2= 8 mks)

**c) Reasons why church leaders in Kenya take vows before starting their mission.**

(i) To receive God's blessing/guidance.

(ii) To get acknowledgement from the people being served.

(iii) It reminds the leader to stick to the church regulations/mission.

(iv) To get the authority of God to lead.

(v) It gives the leader courage to do his/her work.

(vi) It shows one's willingness/ commitment to serve.

(vii) To emulate the Biblical way of commissioning servants of God.

(5x1=5mks)

**3. (a) Ways used by King David to promote the workup of God in Israel.**

(i) He brought the ark of the covenant to Jerusalem.

(ii) He made Jerusalem a holy city where Israelites from all over the land came for important religious occasion.

(iii) He composed the Psalms which were used in worship by the Israelites.

(iv) He showed respect to the prophets of Yahweh/listened to their messages.

(v) He wanted to build a temple for God/made preparations for its construction.

(vi) When he made mistakes, he asked for Yahweh's forgiveness/repented.

(vii) He sought for God's guidance in whatever he wanted to do

viii) He entered into a covenant with God.

ix) He build alters / offered sacrifices

(6x1=6mks)

**(b) Life skills used by Prophet Elijah to fight against false religion.**

(i) Asseniyeness - he told Ahab that he was the cause of trouble in Israel.

(ii) Creative thinking - He requested for a contest between the prophets of Baal and himself.

(iii) Decision making -He killed the prophets/prophetess of baal.

(iv) Self esteem - He was convinced that God was on his side.

(v) Negotiation - Elijah asked the Israelites to choose between God and Baal.

(vi) Conflict resolution - Through the contest, he convinced the Israelites that Yahweh was the true God.

(vii) Effective communication - He explained to the people how the contest was to be carried out.

(viii) Self awareness - He knew that he was the prophet of the true God/ he had confidence in himself.

(4x2 = 8mks)

**(c) Problems faced by church leaders in carrying out their work.**

(i) They receive threats from the opponents.

(ii) They lack material/ financial assistance.

(iii) There is lack of cooperation from the church members.



- (iv) There is rivalry among the leaders/themselves.
- (v) They may not be good role models/hypocrisy.
- (vi) They may suffer from long separation from their families.
- (vii) There is misinterpretation of the Biblical theology from different sources/ Science & technology.
- (viii) Greed for things/property.
- (ix) They may be posted to a hostile working environment.
  
- (x) There is political interference in their work.
- (xi) They may lack adequate skills for carrying out their work.
- xii) Permissiveness/ corruption/ mass media
- xiii) Rejection

(6x1 = 6 mks)

**4. a) Reasons why Amos was against the worship of God in Israel**

- (i) The Israelites had neglected God/worshipped idols.
- ii) They practised insincere worship/had no inner faith.
- iii) The worshippers were not righteous/they mistreated fellow Israelites which was against God's teaching.
- iv) They worshipped God as well as Baal/practiced syncretism.
- v) They were impatient during the worship ceremony/wanted to go back to their businesses.
- vi) They gave sacrifices/ offerings as a show off/ pride/ not for love of God
- vii) They had many ceremonial festivals/ feasts
- (viii) They showed disrespect to the name of God through sexual immorality.
- (ix) They defiled the place of worship. eg drinking & wine
- x) Building high places for the gods & worshipped other gods.

(4x2=8 mks)

**b) Ways in which God would punish Israel for her evils according to Prophet Amos.**

- i) Israel would be surrounded by an enemy nation.
- ii) The Israelites would be taken to exile
- iii) Amaziah, the Priest/King would die by the sword.
- iv) The Holy place of worship would be destroyed.
- v) The land would be occupied by a foreign nation/ cities would be destroyed.
- vi) There would be hunger/thirst for the word of God.
- (vii) God would cover the land with total darkness/ eclipse.
- (viii) There would be earthquakes.

**(c) How the church punishes errant members.**

- (i) The church suspends them
- (ii) It denies them participation in the church activities/rituals.
- (iii) They may be denied leadership positions/demoted. withdrawal of privileges
- (iv) They may be publicly condemned/asked to repent/apologise.
- (v) They may be warned.
- (vi) Some may be transferred to difficult areas.
- (vii) They may be sacked from the job
- (viii) They may be excommunicated.
- ix) Payment of fines

(6x1 = 6 mks)

**5. a) Qualities of God from the call of prophet Jeremiah.**

- (i) God is the creator

- (ii) God knows every person by name/all knowing.
- (iii) God is a planner/chooses/appoints.
- (iv) God is holy.
- (v) God hates/punishes evil.
- (vi) God is just/judges
- (vii) He is caring/concerned.
- (viii) God is merciful/forgiving.
- (ix) God is universal.
- (x) God is a protector/deliverer
- (xi) He is powerful/almighty/omnipotent.
- (xii) He is beyond human understanding/transcendent.
- (xiii) He is everywhere/omnipresent.

(8x1=8 mks)

**(b) The characteristics of the new covenant foreseen by prophet Jeremiah.**

- (i) The laws would be written in the hearts of men and women.
- (ii) Every individual would know God individually.
- (iii) It would be an everlasting covenant/ would not be broken again.
- (iv) There would be suffering for ones sins.
- (v) God would forgive their sins/remember them no more.
- (vi) It would be established after God punishes Israel/wiih the remnant.
- Vii) It would establish a new Israel/ a new people of God.
- (viii) It would be initiated by God.

(6x1 = 6 mks)

**(c) Ways in which Christians can assist victims of disasters.**

- (i) By donating food clothing for them.
- (ii) By providing shelter for them.
- (iii) By resettling them in safe areas.
- (iv) Offering guidance and counselling.
- (v) Through healthcare.
- (vi) By re-uniting them with their families.
- (vii) By providing financial assistance
- (viii) By taking preventive measures against future disaster. (6x1 = 6 mks)
  
- (ix) Through visiting them.
- x) Praying for/ with them.
- xi) Preaching to them

(6x1 = 6 mks)

**6. a) Ways in which people in traditional African communities communicate with God.**

- (i) They make sacrifices to God.
- ii) They sing/dance for God.
- iii) They say prayers to God.
- iv) Through chanting/recitation/ involving God's name
- v) They give offerings/food stuffs
- vi) Through burning incense

(5 x 5 = 5 mks)

**(b) Reasons for singing and dancing during initiation ceremonies in Traditional African communities.**

- i) The songs inform the participants of the history of the community.

- ii) They provide an opportunity for the members to socialise/ unity
- iii) It diverts the initiates minds from the impending pain.
- iv) The songs teach participants important moral values.
- vi) Through singing and dancing the members exercise their bodies
- vii) The songs encourage the initiates to face the challenge/ rebuke cowardice.
- (viii) It exposes those with leadership qualities/ skills/talents.
- (ix) They are used to mark the various stages of the initiation ceremonies/ happiness/ rejoice
- (x) It is a forum of prayer for the initiative/ drive away evil spirits/ blessing for the initiates
- xi) Singing and dancing is a form of entertainment/ enjoyment/happiness

(8x1=8 mks)

**(c) Reasons why witchcraft is feared in traditional African community.**

- i) Witchcraft leads to death/destruction.
- ii) It is the work of the evil spirits.
- iii) It leads to poverty/ loss of property
- iv) It involves cheating/telling lies
- v) In some cases people are forced to leave their homes/ migrate to other places.
- vi) It can lead to break up of families/ conflicts/ quarrel/division.
- vii) A person can be banished/made an outcast./ excommunication
- viii) Witchcraft causes suspension/hatred/mistrust amongst the people.
- ix) It leads to underdevelopment.
- x) It can cause physical/psychological. Injury.
- xi) It can cause embarrassment to an individual/family

(7x1=7 mks)

## CHRISTIAN RELIGIOUS EDUCATION

### K.C.S.E PAPER 1 2013

### MARKING SCHEME

**1. a) The poetic books in the Bible...**

- (i) Job
- (ii) Psalms
- (iii) Proverbs
- (iv) Ecclesiastes
- (v) Song of Solomon

**5X1- 5MKS**

**(b) Translation of the Bible from the original languages to local languages**

- (i) The Old Testament was originally written in Hebrew.
- (ii) The New Testament was originally written in Greek.
- (iii) The Old Testament was translated from Hebrew into Greek.
- (iv) The entire Bible was translated into Latin by Jerome.
- (v) The Bible was translated directly from Hebrew and Greek into English by William Tyndale.
- (vi) The Bible was translated into national languages of European countries during the period of Reformation/Germany.
- (vii) It was translated from English into Kiswahili by Dr. Kraph
- (viii) The Bible has been translated into other local languages by the Bible Society of

Kenya/individuals.

4x2- 8mks

**(c) Ways in which Christians use the Bible to spread the Gospel today.**

- (i) The Bible is the main source book for Christian sermon/preaching.
- (ii) It is used in the writing of Christian literature.
- (iii) The Bible is used when composing songs/singing.
- (iv) It is used in the production of Christian movies/videos/radio programs/plays,
- (v) The Bible is used in swearing/taking oath of allegiance.
- (vi) It is used to organize Bible studies/teaching Sunday/Sabbath schools/strengthens faith.
- (vii) Verses from the Bible are used for imprints/posters/cloths,
- (viii) The Bible is used in writing of doctrines for different denominations.
- (ix) Biblical texts are used in teaching of Christian Religion Education (C.R.E)
- (x) It is used to offer guidance and counseling. **7x1= 7mks**

**2. (a) The incident When Abraham was willing to sacrifice his son Isaac.**

- (i) God told Abraham to take his only son to the land of Moriah/to offer his as a sacrifice.
- (ii) Abraham took his son, two servants and wood for burnt offering.
- (iii) They arrived at the place after three day's journey.
- (iv) Abraham commanded his servants to remain behind as he and Isaac went up to worship.
- (v) He took Isaac, the firewood and the knife and went up.
- (vi) Isaac asked his father where the lamb for the offering would come from.
- (vii) Abraham told Isaac that God would provide the lamb for a burnt offering.
- (viii) When they arrived at the place God had commanded, Abraham built

an altar/arranged for laid wood.

- (ix) He bound Isaac/laid him on the altar upon the wood.
- (x) Abraham took the knife to slay his son but the angel of Lord stopped him.
- (xi) Abraham saw a ram, which he offered instead of his son.
- (xii) He called the name of the place, The Lord will provide.
- (xiii) The angel appeared to Abraham a second time and gave him promises because of his obedience.
- (xiv) Abraham returned with his men to Beersheba. **6x1=6mks**

**(b) Differentiate between Jewish and traditional African practices of circumcision.**

- (i) In Jewish Community, circumcision is for male children only whereas in African practice, it is for both male and female.
- (ii) among the Jews, circumcision is performed on babies of 8 days old whereas i traditional African communities, it is done during adolescence stage.
- (iii) In African communities, it is a test of courage, whereas in Jewish community, it is a sign of covenant with God/sign of faith.
- (iv) Circumcision in African communities is a communal practice whereas among the Jews, only members of the immediate family participate.
- (v) In traditional African communities, initiates take up responsibilities while among the Jews, the initiates take up responsibilities while among the Jews, the initiates are too young to shoulder any responsibilities.
- (vi) In African communities, circumcision is carried out during specific seasons While among the Jews, it is continuous.
- (vii) Jews link initiates to God while African society link with ancestors. **4x2=8mks**



**(c) Ways in which Christians identify themselves in the society today.**

- (i) Christians wear specific designs of clothes.
- (ii) They abstain from eating some kinds of food/taking some drinks.
- (iii) By carrying/ wearing the rosary/cross/the flag/badges/rings.
- (iv) They have special ways of greetings/salutations.
- (v) Through making personal testimonies/pronouncements.
- (vi) By owning specific Bible version/literature.
- (vii) Through speaking in tongues/performing miracles/faith healing.
- (viii) Use of specific church designs.
- (ix) Use of different titles/names.
- (x) Through ways in which they worship/prayers/doctrines/sacraments.
- (xi) By residing in secluded homes/houses.
- (xii) Observing specific days of worship/holidays.
- (xiii) Preaching the Good News.
- (xiv) Songs/hymns.

**6x1=6mks**

**3. (a) Ways in which prophet Samuel promoted the worship of Yahweh in Israel.**

- (i) He upheld the Covenant way of life/was exeptionary (condemned idolatry)
- (ii) He prayed/interceded for the people.
- (iii) He meditated between God and the Israelites.
- (iv) He performed priestly duties/made sacrifices.
- (v) He condemned King Saul for disobeying God.
- (vi) He warned the elders of Israel against demanding for a political King/dangers of
- (vii) He anointed kings over Israel.
- (viii) He obeyed God's commands/instructions.

(ix) He always consulted God.

(x) He built alters for God I sam7 17:5

4X2= 8MKS

**(b) Effects of idolatry in Israel during the time of Prophet Elijah.**

(i) God raised prophets to bring Israel back to the covenant way of life.

(ii) There was persecution/hostility/towards Yahweh's people/prophets.

(iii) Baal prophets/prophetesses were brought to Israel.

(iv) There was corruption/social oppression of the poor/people rejected the covenant  
Way of life,

(v) Israelites practiced syncretism mixed the worship of Yahweh with Baal.

(vi) There was drought in Israel for three and 1/2years as a divine curse on the nation.

(vii) Israel lost its identity as a nation of God's people.

(viii) A contest was held at Mount Carmel to prove who the true God was.

(ix) Elijah fled the country/was sustained by God's power during the period of the drought.

(x) God's punishment for Baal worshippers/they would die by a sword.

6x1- 6mks

**(c) Lessons Christians learn about social justice from the story of Naboth's vineyard.**

(i) Christians should not use their position in leadership to acquire wealth irregularly/falsely.

(ii) Christians should protect the poor against corrupt leaders,

(iii) They should safeguard property received through inheritance/according to the law.

(iv) They should not be misled by their friends/relatives to go against the law.

(v) Christians should execute justice/protect rights/freedom of citizens/not kill.

(vi) They should condemn all forms of injustices in the society.

- (vii) Christians should champion/fight for the rights of the weak in the society.
- (viii) There is punishment for those who exploit the poor/others.
- (ix) Christians should be remissive /repentant (I Kings 27:28, 27:27-28)
- (x) Christians should expose/report corrupt leaders.

**6xl=6mks**

**4. (a) Characteristics of false prophets in the Old Testament**

- (i) False prophets did not have a divine call/raised themselves.
- (ii) They spoke falsehoods/lies.
- (iii) They prophesied out of their own mind/imaginings.
- (iv) They prophesied what the people wanted to hear/according to circumstances.
- (v) They misled people from the covenant way of life/promoted idolatry.
- (vi) They hindered the work of true prophets.
- (vii) They worked for material gain/paid for their services.
- (viii) Their prophecies were not fulfilled.

**6xl-**

**6mks**

**(b) The teaching of Prophet Amos on Israel's election.**

- (i) Israel's election was out of God's own initiative/favour for them/God's chosen people.
- (ii) God delivered the Israelites out of bondage in Egypt.
- (iii) He led them during the Exodus.
- (iv) He protected them in the wilderness.
- (V) He defeated all their enemies.
- (vi) God gave them special land to inherit.
- (vii) God raised prophets among the them to lead them in their religious life.
- (Viii) God was to punish the Israelites because of their disobedience.

**6xl=6mks**

**(c) Factors that hinder Christians from practicing their faith in God.**

- (i) Lack of role models/mentorship.
- (ii) Job commitment.
- (iii) Social injustices.
- (iv) Peer pressure.
- (v) False teachings/different interpretation of the Bible/devil worship.
- (vi) Greed for power/wealth.
- (vii) Permissiveness in society/moral decayance/corruption.
- (viii) Science and technology
- (ix) Poverty/unemployment.
- (x) Sickness/ill health.
- (xi) Influence from mass media.
- (xii) Cultural influence/ethnicity/racism/tribalism.
- (xiii) Gender bias.
- (xiv) Generation gap.
- (xv) Insecurity.
- (xvi) Natural calamities/disaster.

**8x1=8mks**

**5. (a) The measure taken by Nehemiah to restore the Jewish Community after the completion of the wall of Jerusalem (Nehemiah 8:13)**

- (i) Nehemiah organized for the Mosaic Law to be read/interpreted to the people.
- (ii) He led the Jews in the renewal/celebration of the Feast of Booths/shelters.
- (iii) The people fasted/held a national day of confession of their sins.
- (iv) The covenant was sealed through signing of the agreement by Nehemiah/leaders

- (v) He led the people in taking of an oath of obedience to the Mosaic law/ contribution towards the maintenance of the temple. .
- (vi) Nehemiah re-distributed the inhabitants of Jerusalem/the countryside.
- (vii) He dedicated the walls/the gates of Jerusalem in a ceremonial procession.
- (viii) Through the reading of the law, the Jews isolated themselves from the foreigners.
- (ix) Nehemiah cleansed the/brought back the Levites/singers to their positions.
- (x) He stopped traders from carrying out commercial activities at the temple gates on the Sabbath day/Sabbath.
- (xi) Nehemiah made the Jews take an oath not to marry children to foreigners.

**7x1=7mks**

**(b) Why Nehemiah introduced the Policy of separation of Jews from foreigners.**

- (i) Nehemiah wanted to keep the Jewish community pure.
- (ii) The Jews were a minority group which needed to preserve their identity/culture.
- (iii) Nehemiah wanted to separate/unite the Jews who returned from exile.
- (iv) To solve conflicts over land ownership.
- (v) Intermarriage would lead the Jews into idolatry,
- (vi) The Law of Moses was against association with foreigners.
- (vii) Children born out of intermarriage could not speak the Hebrew language.
- (viii) Religious reforms could not be effectively carried out.

**4x2=8mks**

**(c) Ways in which the government of Kenya supports church leaders in their work.**

- (i) The government gives financial/material assistance for development.
- (ii) The government supports church-sponsored institutions.
- (iii) By setting land aside for construction of church facilities.
- (iv) The government allows hosting church workshops/seminars/conferences.
- (v) By including CRE in the curriculum.

- (vi) By employing some of them as Chaplains in educational institutions and in the armed forces/collection of facilities.
- (vii) Organizing national prayer days.
- (viii) Supporting leaders in conducting their charitable services.
- (ix) Through the development of the infrastructure.
  
- (x) The government has granted permission to the church to operate electronic/media station.
- (xi) The government recognizes the church calendar/church days.

**5x1=5mks**

**6. (a) Causes of death in traditional African communities.**

- (i) Curses
- (ii) Witchcraft/bad omen.
- (iii) Sorcery/magic
- (iv) Breaking of taboos
- (v) Evil spirits.
- (vi) Breaking of an oath (social secrecy)
- (vii) Offending the ancestors/spirits/God
- (viii) Natural calamity/disease .
- (ix) Wars and raids.
- (x) Old age/God's will

**6x1=6mks**

**(b) Significance of ritual performed after the death of a person in traditional African Communities.**

- (i) Wailing/crying is a sign of sorrow/announcing death.

- (ii) Making sacrifices to appease the ancestors/deceased/spirits.
- (iii) Prayers are made to ask the ancestors to accept the dead in the world of spirits.
- (iv) Shaving the members of the bereaved family signify new life in the community.
- (v) Singing and dancing depict anger towards death/in praise of the dead.
- (vi) Washing/oiling of the body before burial shows respect to the departed.
- (vii) Burying of the dead in the ancestral land shows that one is still a member of the community.
- (viii) Burying the dead with personal belongings symbolizes life after death.
- (ix) Driving Of cattle/livestock shows chasing away of evil spirits which caused death.
- (x) Fasting/drinking is meant to bid farewell to the dead.
- (xi) Breaking of pots/destruction of property symbolizes the disorder brought by death.
- (xii) Sharing of deceased's property among relatives as a sign of solidarity.
- (xiii) Lighting of fire chasing away evil spirits/warning spirits of the deceased.
- (xiv) Pouring of libation shows continuity of life.
- (xv) Burying the dead in a particular position signifies protection/responsibility.

**(c) Moral values promoted during funeral ceremonies in traditional African communities.**

- (i) Cooperation/unity
- (ii) Responsibility
- (iii) Respect
- (iv) Obedience
- (v) Loyalty
- (vi) honesty
- (vii) Courage
- (viii) Love

- (ix) Faith/trust
- (x) Hope
- (xi) Thankfulness
- (xii) Self control
- (xiii) Generosity

## CHRISTIAN RELIGIOUS EDUCATION

K.C.S.E PAPER 1 2014

### MARKING SCHEME

1. a) Why the Bible is considered as the word of God

The people/authors who wrote the Bible were under the influence of the Holy Spirit / inspired

Through it, God's character /attributes/ nature is revealed / speak about God

God speaks/communicates to human beings through the Bible/it contains God's spoken words

It shows the will / desire of God for human beings

Through the Bible God guides people in their daily lives

It transforms lives of people / source of moral values

Part of the Bible was directly written by God Himself i.e the Ten Commandments

Prophecies/ promises made in the Bible have been / are being fulfilled

It reveals the actions done by God

It outlines God's plan salvation fulfilled through Jesus Christ

It remains relevant for all generations/ never changes

(7x1=7 mks)



b) Effects of translating the Bible into African local languages (open unrestricted)

Bible translation has led to the development African languages

It has led to the spread of the word of God to many people /places/ expansion/ evangelization construction

Through the translations people are able to apply Bible teachings in their lives.

It has contributed to improved literacy levels among the Africans/ development of formal education

It has led to emergence of African independent Churches / schools/African leadership

It has contributed to the numerical growth of the Church/ expansion of the church membership/ faith

It gives people an opportunity to analyse the Bible in relation to their cultures

The translation of the Bible has made Africans to incorporate their cultural practices into Christian worship /Africanization

It has enhanced the development of printing press/ bookshop

It has made people to carry out research In African beliefs/practices

It has led to ecumenical cooperation among Christian in Africa/ Bible society

It has led to creation of jobs

It has led to religious schism

(7x1=7 mks)

c) Six versions of the Bible used in Kenya today. Closed (restricted)

Revised Standard version (RSV)

Good nes Bible

Common Bible

New international version

King James version/New King James version

The African Bible

Jerusalem Bible/New Jerusalem Bible

The Living bible

The Gideons International version

The New English Bible

The Holy Bible

Jerome Bible

The Youths Bible

The Amplified Bible

New American Bible/American Standard version

(6x1=6 mks)

2. a) The call of Moses (EXODUS 3:1-22)

Moses was looking after his father-in-law's sheep at Mt. Horeb/Sinai (v1)

An angel of the Lord appeared to him in a burning bush which was not getting consumed (v2)

Moses turned to see the bush God called his name out of the bush (v3)

Moses responded to God by saying, "Here I am" (v4)

God commended Moses not to move near to remove his shoes because the place was holy (v5)

God revealed himself to Moses as the God of his ancestors (v6/ Abraham)

Moses hid his face was afraid to look at God (v6)

God told Moses that he had seen the suffering of his people in Egypt has come to deliver them/  
wanted to sent Moses to Pharaoh to release his people (v7-10)

Moses was reluctant to be sent to Pharaoh /God promised to be with him/gave him a  
sign (v11-12)

Moses sought to know the name of God who was sending him/God revealed his name  
as "I am who I am" (v13-14)

God told Moses to go and gather the elders of Israel /tell them God's message about their deliverance  
(v16-17)

Moses was told to go with the elders to Pharaoh to ask for their release from Egypt (v18)  
(8x1=8 mks)

b) Plagues that God used to demonstrate his power in Egypt

The waters of Egypt turned into blood

The land of Egypt was covered with frogs

The dust of Egypt became gnats/(not sting flies)

Swarms of flies covered the land

There was death of all Egyptian livestock/cow/animals/death 1<sup>st</sup> born animals

There was an outbreak of boils on human beings/animals

The plague of severe hailstorm

There were swarm of locusts

Darkness covered the land of Egypt for three days

Death of the first born males of the Egyptians

(7x1= 7mks)

c) Reasons why Christians are commanded not to steal (closed 5 reasons)

Christians should trust in God to provide for their needs

So as to show respect for other people's property

Christians should work to acquire their needs/laziness is discouraged

Christians should love others /should not make others suffer

They should uphold their dignity/self worth/guilty/ashamed

In order to promote peace/harmony among people /stealing causes conflict in society

In order to practice self control righteousness/upright

Christians are expected to be contented with what they have /stealing is an act of greed

(5x1= 5 mks)

3. a) The achievements of Solomon as the King of Israel

Solomon built a magnificent temple for God /brought the ark of the covenant to the temple

He promoted trade with neighbouring countries/had a navy of merchant ships

He initiated a building programme/built the city of Megiddo/royal palaces/fortified the city of Jerusalem.

He reorganized the country into districts for effective administration

He established good diplomatic relationships with other nations through inter marriages/treaties

He settled disputes among people wisely

He composed proverbs/songs

He initiated industrial activities within the kingdom/exploited copper mines at Edom

He established a strong army for defence

He brought the ark of the covenant to the temple (not Jerusalem)

He fortified major cities to ensure security

(7x1= 7 mks)

b) The importance of the temple in Jerusalem to the Israelites

The temple was a place of worship/prayers/sacrifices/offerings/first fruit/tithing

It was where major festivals were held/Passover/Pentecost

It was used as a treasury/important objects kept there foreign currency exchanged

It was a source of unity among the people /gave a sense of security

It symbolized the presence of God among the people/the ark of the covenant was kept there

It was where the people were taught the law/education

It was used as residence /training centre for religious leaders/school

It was a place where disputes were settled/law court

It was a place where religious ceremonies /rites were performed

It was a place of pilgrimage for the Jews.

(7x1= 7 mks)

c) Lessons that modern political leaders in Kenya can learn from King Solomon

Political leaders should ask for wisdom from God to enable them to rule

They should trust in God/have faith in God/obey God

They should promote the worship of God/support Christian projects

They should rule with justice/fairness/should not oppress their subjects

They should have good diplomatic/trading relations with other countries

They should make good use of the nation's resources/not be extravagant/economic debt

They should protect their nation's territory /land

(6x1=6 mks)

4. a) Categories of true prophets in the Old Testament

Major Prophets – their messages/books are elaborate/detailed

Minor Prophets – they have short /brief messages

Canonical prophets- they are prophets whose utterances are recorded in books that bear their names

Non-Canonical prophets- they are prophets whose oracles/messages have been compiled by other authors

Cultic- they are prophets whose duties were associated with places of worship

Early prophets- were sent by God for specific tasks

(3x2= 6 mks)

b) Similarities between the traditional African and true prophets in the Old Testament

Both predicted future events/disasters/which came to pass

Both acted as mediators between God and the people

Both had supernatural powers to exercise their duties/charismatic/spoke with authority

Both had a personal relationship with God/received revelations through visions/dreams/chosen

they were religious leaders who could offer sacrifices/prayers

Both played an advisory role to the political leaders/acted as the conscience of the leader/solved dispute

Both urged their people to be normally upright/condemned evil in society

They led exemplary lives/were role models

In both cases there were prophets and prophetesses

(6x1= 6 mks)

c) Challenges which Church leaders in Kenya face in their work

Church leaders are rejected/persecuted

They have rivalry among themselves/inferiority/superiority complex

They experience discrimination based on nepotism/tribalism/gender/status

There is hypocrisy among Church members/religious syncretism

Inadequate finances/materials for their work

They encounter language barrier while spreading the word of God

They encounter interpretation of the Bible/denomination differences

There is political interference in their work/sex

Poor infrastructure makes it difficult for them to access some areas

Insecurity/hostility/terrorism /non-believers

Family commitment /work /over depended

Negative influence of science and technology/mass media

(8x1= 8 mks)

5. a) The political background to Nehemiah

The kingdom of Judah had been taken over by Babylon

The Babylonians had destroyed the walls of the city /the temple /Jerusalem

The King/royal court officials/able people were deported /exiled to Babylon

Persia conquered Babylon /Jews came under the control of Persians

The Persian Kings ruled the subjects through governors

The conquered people were to pay tribute/taxes to Persia

The Persian king/Cyrus allowed the Jews to return to Judah in three stages

Nehemiah led the third group of Jews back to Judah

The Jews in exile returned to Judah in 3 stages

(5x1=5mks)

b) Occasions when Nehemiah prayed

Nehemiah prayed when he got a bad report from the Jews that Jerusalem was in ruins

When he was about to ask for permission from King Artaxerxes I to go to Judah and rebuild the wall of Jerusalem

When Sanballat ridiculed the rebuilding of the wall

When Sanballat/Tobiah/Amonites threatened to fight the people of Jerusalem/stop /attack

He prayed for God's favour after having fortified his position of food as governor for twelve years

when he had purified the rooms in the house of God

After warning the people against ignoring the Sabbath law

After he had stopped the Israelites from intermarrying with the foreigners

When he was false fully accused of treason/planning rebellion (7x1=7mks)

c) Importance of prayer in the life of a Christian

Prayer is a way of communicating with God/fellowship with God

Through prayer Christian faith in God is strengthened

Christians have opportunity to confess/seek for forgiveness through prayer

Through prayer Christians thank God for blessings received

Christians ask/petition God for their need through prayers/protection

They use prayer to intercede/show concern for others/prayer for the sick

Prayers are made in obedience to the teachings of Jesus /the Bible/commanded by God

It is a way of emulating the example set by Jesus/the early Church

Christians praise/adore God through prayer/worship

Prayer promote unity among believers

To seek God's will/guidance

(8x1=8mks)

6. a) how aged in traditional African community prepare their family members before they die

Inviting the family members/share common meal

Identify the leader of the family

Disclosing to the members all the property owned/secrets

Sharing/distributing the property among family members

Giving advice to family members



Blessing the family members

Reconciling family members/resolving conflicts/cleansing

Identifying the debtors/creditors

Identifying the burial site/giving instructions regarding the funeral

(7x1= 7 mks)

b) Traditional African understanding of spirits

Spirits are invisible/ do not have a physical form

Spirits are more powerful than human beings

They are believed to be residing in caves/rivers/trees/rocks

Spirits can acquire physical form/appear to human beings in form of birds/animals

Spirits have the ability to enter human beings/and through them to convey messages/reveal certain truths/dreams

Spirits act as mediators between God and human beings

Spirits change according to the circumstances /they can bring either harm/good to people

(5x1 = 5 mks)

c) The responsibility of the living towards ancestors in traditional African community

Naming children after them

Pouring libation for them

Taking care of their graveyards

Making sacrifices/offering to honour them

Consulting/communicating to them in times of need

Inviting /involving them in ceremonies

Invoking their names during prayers/chanting their names during prayers

Transmitting their wishes/visions

By holding commemoration ceremonies for them

Managing their property wisely/safeguard properties

Building shrines for them

Teaching children about them

(8x1=8mks)

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